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1886/87

RIO GRANDE COLLEGE.

Tenth Annual Catalogue, 1886-7.

General Catalogue, 1876-86.

UNIVERSITY OF ILLINOIS
DEC 13 1917

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CHARLES S. JACOBS, A. B.,
Instructor in English Department.

MISS IDA B. HANING, PH. B., PRECEPTRESS,
Teacher of German and Instrumental Music.

COLLEGE DEPARTMENT.

GRADUATES AT LAST COMMENCEMENT.

Name.	*Degree.*	*Post Office.*
Edwin Asher Hamilton,	A. B.,	Vinton.
Daniel Webster Richards,	A. B.,	Rio Grande.

STUDENTS.

SENIOR CLASS.

Name.	*Course.*	*Post Office.*
Charles Harold Frowine,	S.,	Scioto.

JUNIOR CLASS.

Samuel Smith Barrett,	S.,	Sciotoville.
Solon Chester Smith,	C.,	Jimes.

SOPHOMORE CLASS.

Oscar Moore Carter,	S.,	Patriot.
Wilmer Addison Gorsuch,	S.,	Pomeroy.

FRESHMAN CLASS

Nora Belle Crawford,	S.,	Scioto Furnace.
Lorenzo Dow Fillinger,	S.,	Saundersville.
John D. Holcomb,	S.,	Ewington.
David Robert Richards,	S.,	Rio Grande.
Anna May Shepard,	C.,	Gallipolis.
Robert Franklin Wood,	S.,	Rio Grande.

Preparatory Department.

SENIOR CLASS.

Freeman Winn Chase,	S.,	Rutland.
Otho William Foster,	S.,	Rio Grande.
Isaac Jones,	S.,	Cora.
Emma Elizabeth Kling,	S.,	Rio Grande.
William Jenkin Morgan,	S.,	Minersville.
Stella Florence Moulton,	S ,	Cleveland
John H. Thomas,	S.,	Gallipolis.
Flora Elizabeth Wood,	S.,	Rio Grande
Laura Mary Wood,	S.,	Rio Grande.

JUNIOR CLASS

Walter William Deckard,	S.,	Vinton.
Adelaide Eagle,	S.,	Vinton.
Ajestia Eagle,	S.,	Rio Grande.
Anna Gates,	S.,	Patriot.
Howard Fulton Gross,	C.,	Rio Grande.
Nehemiah Atwood Haning,	S.,	Rio Grande
Albert Eustace Jacobs,	S ,	Tycoon.
Thomas Wilber Jones,	C.,	Cora.
Benjamin Franklin Kerr,	S.,	Kerr.
Thomas Elmer McCarley,	S.,	Harris
S. Newton Rees,	S.,	Rio Grande.
Harry S. Rosser,	S.,	Thurman.
Mary Waddell,	S.,	Gallipolis.
Cora Willbarger,	S.,	Rio Grande.
Harrie Augustus Wood,	C.,	Rio Grande.

English and Normal Department.

Winfield Scott Abbott,	W. Va.
Van F. Barrett,	Sciotoville.
Vernon L. Barrett,	Sciotoville.
Charles Amos Betz,	Harris.
G. Frank Brandyberry,	Rio Grande.
Isaac Newton Carter,	Patriot.
Josiah S. Dalton,	Cadmus.
Daniel L. Davis,	Cora.
Daniel W. Davis,	Thurman.
James L. Davis,	Thurman.
William Benton Childers,	Jackson.
William Walter Grindley,	Rio Grande.
Frank Glenn,	Tycoon.
Jefferson Davis Garrison,	Garrison, Ky.
Charles Garrison,	Garrison, Ky.
George W. Eagle,	Vinton.
John A. Hamm,	Rio Grande.
Evan Jenkins,	Wales.
Augustus W. Kling,	Rio Grande.
Amos Baker Lasley,	Cheshire.
Hiram Albert McCarley,	Harris.
James P. McVey,	Hampton, W. Va.
Charles Fremont Morgan,	Cora.
Jefferson Perdew,	Rio Grande.
George W. Rowley,	Kyger.
Edward Stephenson,	Rio Grande.
Esla Stepenson,	Rio Grande.
Elmer Smith,	Wales.
Wilson S. Storer,	McArthur.
Robert Mauck Switzer,	Gallipolis.
John Luther Thompson,	Rodney.

Frank Wade Vanzant,	Alberta.
J. Thomas Vermillion,	Waterloo.
Harry E. Vanden,	Bulaville.
Sherman Thomas Walp,	Harris.
Stephen Welker,	Rio Grande.
Andrew Johnson Wickline,	Rio Grande.
Frank Elmer Willbarger,	Rio Grande.
John Henry Wigner,	Wigner.
Erson M. Williams,	Rodney.
William M. Williams,	Rio Grande.
John Wesley Wood,	Rio Grande.

LADIES.

May Alexander,	Hampton, W. Va.
Mantha Brandyberry,	Rio Grande.
Laura Carter,	Patriot.
Jennie Coughenour,	Kyger.
Jessie Coughenour,	Kyger.
Emma Catharine Davis,	Thurman.
Lizzie Davis,	Cora.
Maggie Davis,	Cora.
Sarah Elizabeth Davis,	Harrisonville.
May Fulton,	Rio Grande.
Lydia A. Gross,	Rio Grande.
Rachel Emma Holcomb,	Ewington.
Cora Hughes,	Vinton.
Lizzie A. Jones,	Wigner.
Mary Ellen Jones,	Cora.
Minnie Kyre,	Rio Grande.
Minnie Mitchell,	Hampton, W. Va.
Emma Norman,	Jimes.
Dottie Shaver,	Hampton, W. Va.
Mary Slagle,	Cadmus.
Laura Stephenson,	Rio Grande.

Pearl Summers,	Rio Grande.
Jessie Dinah Thomas,	Wales.
Anna Thomas,	Thurman.
Clara Watts,	Kerr.
Martha Hank Watts,	Kerr.
Jennie Waddell,	Gallipolis.
Luella Wickline,	Rio Grande.
Corrie B. Wood,	Rio Grande.

SUMMARY.

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This catalogue is issued a little later than usual and contains the names of the students for six terms.

COURSES OF STUDY.

English and Normal Course.

The following studies are included in this course. Those studies which belong to the Preparatory courses as laid down in this catalogue, are studied only during the terms there mentioned. In all the others, classes are organized at any time according to demand.

JUNIOR YEAR.

Reading and Orthography, English Grammar, Mental Arithmetic, Geography, Practical Arithmetic, Penmanship, United States History, Higher Arithmetic begun, Mathematical Geography and Map Drawing.

SENIOR YEAR.

Composition and Rhetoric, Physical Geography, Higher Arithmetic completed, two terms in Algebra, Physiology, Book-keeping, Civil Government, two terms in Natural Philosophy, Theory and Practice of Teaching.

PREPARATORY COURSES.

Scientific.

JUNIOR YEAR.

First Term.	English Analysis—*Harvey.* Higher Arithmetic—*Ray.* U. S. History—*Thalheimer.*
Second Term.	Punctuation and Prosody—*Harvey.* Higher Arithmetic completed. Elementary Book-Keeping—*Bryant & Stratton.*
Third Term.	First Lessons in Latin—*Jones.* Elementary Algebra—*Ray.* Civil Government—*Martin.*
Fourth Term.	First Lessons in Latin completed. Elementary Algebra completed. Mathematical Geography & Map Drawing.

SENIOR YEAR.

First Term.	Cæsar's Commentaries—*Chase & Stuart.* Physical Geography—*Guyot.* Composition and Rhetoric—*Hart.*
Second Term.	Cæsar's Commentaries continued. Higher Algebra—*Ray.* Physiology and Hygiene—*Hutchinson.*
Third Term.	Cæsar completed. Higher Algebra—*Ray.* Natural Philosophy—*Quackenbos.*
Fourth Term.	Cicero's Orations—*Chase & Stuart.* Plane Geometry—*Chauvenet.* Roman History—*Leighton.* Natural Philosophy completed.

Classical.

FIRST YEAR.

Same as Junior Year of Scientific.

JUNIOR YEAR.

First Term.	Cæsar's Commentaries —*Chase & Stuart.* Greek Grammar and Lessons—*Hadley.* Physical Geography—*Guyot.*
Second Term.	Cæsar's Commentaries continued. Greek Grammar and Lessons continued. Physiology and Hygiene—*Hutchinson.*
Third Term.	Cæsar completed. Xenophon's Anabasis—*Boise.* Grecian History—*Smith.* Natural Philosophy—*Quackenbos.*
Fourth Term.	Cicero's Orations—*Chase & Stuart.* Xenophon's Anabasis continued. Roman History—*Leighton.* Natural Philosophy completed.

SENIOR YEAR.

First Term.	Cicero's Orations continued. Anabasis and Jones' Greek Exercises. Composition and Rhetoric—*Hart.*
Second Term.	Virgil's Æneid—*Chase & Stuart.* Anabasis and Jones' Greek Exercises. Higher Algebra—*Ray.*
Third Term.	Virgil's Æneid continued. Homer's Iliad—*Boise.* Higher Algebra continued.
Fourth Term.	Virgil's Æneid continued. Homer's Iliad continued. Plane Geometry—*Chauvenet.*

COLLEGE COURSES.

Scientific.

FRESHMAN YEAR.

First Term.	Cicero's Orations—*Chase & Stuart.* Geometry—*Chauvenet.* French—*Worman.*
Second Term.	Virgil's Æneid—*Chase & Stuart.* Algebra completed—*Ray.* French—*Worman.*
Third Term.	Virgil's Æneid continued. Trigonometry—*Schuyler.* French—*Worman.*
Fourth Term.	Virgil's Æneid continued. Surveying and Navigation—*Schuyler.* French Literature.

SOPHOMORE YEAR.

First Term.	Virgil's Æneid. German. Analytical Geometry—*Loomis.*
Second Term.	Livy or De Amicitia—*Chase & Stuart.* German—*Worman.* Drawing.
Third Term.	Livy continued, or Germania. German—*Worman.* Mechanics—*Kimball's Olmstead.*
Fourth Term.	Constitutional Hist. of England or Horace. German Literature. Physics—*Kimball's Olmstead.*

JUNIOR YEAR.

First Term.	Inorganic Chemistry—*Roscoe.* Differential Calculus or German Literature Hist. of Eng. and Am. Literature—*Welsh.*
Second Term.	Hist. Eng. and Am. Literature continued. Integral Calculus, or German Literature. Organic Chemistry—*Roscoe.*

THIRD TERM.
- Physiology—*Huxley.*
- Zoology.
- Rhetoric—*Welsh.*

FOURTH TERM.
- Astronomy—*Loomis.*
- Botany—*Gray.*
- Logic—*Bowen.*

SENIOR YEAR.

FIRST TERM.
- Geology—*Dana.*
- History. Mediæval and Modern—*Swinton.*
- Mental Philosophy—*Haven.*

SECOND TERM.
- Evidences of Christianity —*Hopkins.*
- History of Civilization—*Guizot.*
- Mental Philosophy completed.

THIRD TERM.
- Moral Philosophy—*Haven.*
- Philology—*Whitney.*
- Butler's Analogy.

FOURTH TERM.
- International Law—*Woolsey.*
- Political Economy—*Perry.*
- U. S. Constitution & Civil Government—*Andrews.*

Classical.

FRESHMAN YEAR.

FIRST TERM.
- Virgil's Æneid—*Chase & Stuart.*
- Homer's Odyssey—*Boise & Freeman.*
- Geometry—*Chauvenet.*

SECOND TERM.
- Livy—*Chase & Stuart.*
- Extracts from Demosthenes and Plato—*Boise & Freeman.*
- Higher Algebra completed—*Ray.*

THIRD TERM.
- Livy continued.
- Thucydides—*Boise & Freeman.*
- Trigonometry—*Schuyler.*

FOURTH TERM.
- Horace—*Chase & Stuart.*
- Greek—*New Testament.*
- Surveying and Navigation—*Schuyler.*

SOPHOMORE YEAR.

First Term.	Cicero de Senectute—*Chase & Stuart.* Herodotus, or French. Analytical Geometry—*Loomis.*
Second Term.	Cicero de Amicitia. Xenophon's Memorabilia, or French. Drawing.
Third Term.	Tacitus, Germania, or French. Zoology. Mechanics—*Kimball's Olmstead.*
Fourth Term.	Tacitus, Agricola, or French. Botany—*Gray.* Physics—*Kimball's Olmstead.*

JUNIOR YEAR.

First Term.	Inorganic Chemistry—*Roscoe* German—*Worman.* Hist. of Eng. and Am. Literature.—*Welsh.*
Second Term.	Eng. and Am. Literature continued. German continued. Organic Chemistry—*Roscoe.*
Third Term.	Physiology—*Huxley & Youmans.* German continued. Rhetoric—*Welsh.*
Fourth Term.	Astronomy—*Loomis.* German continued—*Whitney.* Logic—*Bowen.*

SENIOR YEAR.

First Term.	Geology—*Dana.* History. Mediæval and Modern—*Swinton.* Mental Philosophy—*Haven.*
Second Term.	Evidences of Christianity —*Hopkins.* History of Civilization—*Guizot.* Mental Philosophy completed.
Third Term.	Moral Philosophy—*Haven.* Philology—*Whitney.* Butler's Analogy.
Fourth Term.	International Law. Political Economy—*Perry.* U. S. Constitution—*Andrews.*

Remarks on the Courses of Study.

Attention is here called to the nature and value of the different Courses of Study which have been arranged, in all of which thorough and practical instruction is given. By a careful study of them, it is believed that almost all if not all students may be led to select and finish some definite line of mental work instead of studying at random, without any definite design, as so many do.

I. English and Normal Course.

The studies of this Course have been so arranged as to meet the requirements of those who may come here needing instruction in all the studies named. But most of our students are prepared to pass examination in a part of these when they enter. Consequently *in this course classes are organized every term.* Students may enter the course at any time and assume the position for which they are fitted, and whenever they shall pass a satisfactory examination in the required studies, having been at least two terms in this institution, THEY WILL RECEIVE DIPLOMAS indicating the completion of the course and literary fitness for teaching.

There is a general and well-founded complaint that scholars leaving the public schools to enter higher schools, or applying for certificates to teach, are sadly deficient inthe ordinary English branches. Colleges have not always taken notice of this fact, and students have often been promoted and sometimes even graduated who are deficient in these branches. *Too much care cannot be given to the fundamental branches*, and it is the aim of the Faculty to give them the attention demanded by the general deficiency in them, and by their own intrinsic value. Thorough instruction in Grammar, Orthography, Geography and Arithmetic, is given. All students are urged to apply themselves with care to the mastery of the general principles of English Grammar, to pay the strictest attention to Orthography, and to secure skill and facility in expressing their thoughts both orally and in writing.

II. The Preparatory Courses.

There are two Preparatory Courses; one preparing for admission to the Freshman Class in the Scientfic Course, the other the Classical. The latter is one year longer than the former. The requirement in Latin includes three books of Cæsar, four orations of Cicero, and four books of Virgil; in Greek, which belongs only to the Classical Course, three books each of Xenophon's Anabasis and Homer's Iliad. No particular mention need be made here of the other studies in these courses. Students who have pursued a part of these studies elsewhere will be admitted to such advanced standing as examination may show them qualified for. Especial attention is invited to the fact that the studies in these courses are systematically arranged and in natural order. For students that want something more than the English and Normal studies but who are not able to pursue either of the full College Courses, these will often be found better than any more irregular course which they may select for themselves. At the same time, for students who can remain but a few terms, such liberty is allowed in the choice of advanced branches as is consistent with their attainment.

III. The College Courses.

These are two: the Scientific and the Classical; each four years in length. They are substantially the same as those in general. Their purpose is to supply the means of a thorough and liberal culture. While many are contented with an education that is "practical" in the narrowest and most mercenary sense of the word, there are many others who will not be content with anything less than a training

that brings out the highest qualities of rational manhood and womanhood. There are those who aspire to be safe and competent guides and aiders to their fellowmen. There are those who feel themselves able to be and who are determined that they *will* be men and women "of sufficient breadth of thought and taste and acquisition to be capable of appreciating and helping forward all good learning and all good living." It is the aim of Rio Grande College both to meet the wants of such persons among its patrons and to increase their numbers. To this end, it holds up a true standard of advanced culture and seeks to enlist the interest of parents and of well-endowed young men and women in this direction. In the Classical Course there is given thorough instruction in Mathematics and the Physical and Philosophical studies that belong to all liberal courses of instruction, and in Greek and Latin, French and German. The Scientific Course contains no Greek.

The first class was graduated from the College Department in 1883. In that and the three following classes were nine young men and three young women. Of these twelve, eight have taken the Classical Course, four the Scientific. Already these alumni of the College take an honorable rank among educated people and are gaining desirable and influential positions for which they would have been unfitted by a more parsimonious and meager course of study.

To gain a college education requires self-denying, sustained and systematic effort. It is an object of honorable ambition. The youth who aspires to it, evinces by the very aspiration the possession of worthy qualities. The youth who successfully completes it, despite the depressing power of poverty and the seductive temptation to turn aside after glittering pecuniary prizes, has proved his strength and made reasonable the high hopes that animated him in the work. It is cheering to know that the manly efforts that are put forth and the touching sacrifices that are often made to gain a college education, are not wasted. No statement can be truer than that upon a true, thorough, Christian education, rightly used, there wait such certain prizes of usefulness and honorable worldly success as amply to justify all the time and toil and sacrifice that it costs.

Graduates from the Classical Course receive the degree of A. B., from the Scientific Course the degree of B. S. Graduates from these courses of three years' standing, who

have sustained good moral characters and who have engaged in scientific or professional study during the period, and made attainments satisfactory to the Faculty will receive the degrees of A. M. and M. S. respectively. For these degrees a charge of five dollars is made and diplomas are granted. Graduates desiring these degrees must make application to the Faculty at least one day before the annual meeting of the trustees.

METHOD OF TEACHING.

The instructors endeavor to pursue methods which have become established by experience and are now in use in our most successful institutions of learning. The College makes no claim to have discovered or invented a new method which is to supply some great want of the age. Almost every conceivable educational experiment has been tried in the past. Naturally the fittest have best survived the test of actual application. These are subject to further development and the further progress of knowledge; but the history of past educational experiments is calculated to cast suspicion on attempts at revolution of methods generally used in successful American colleges which have been adapted to meet American needs. To represent to the young that there is any short cut to the mental discipline and knowledge of a thorough College course is in education what quackery is in medicine.

Instruction is given and progress noted mainly by means of daily recitations, and reviews and examinations at the end of each term. A record is kept both of the recitations and examinations; but, recognizing the fact that it is one of the student's greatest temptations to sacrifice the future for ease and pleasure in the present, efforts are more especially directed to secure uniform every day work; and a student's standing depends somewhat more upon the daily record than upon the examinations. Care is taken to avoid the error of appearing to make the record the chief object of recitation to the hindrance of proper oral instruction and profitable incidental discussion.

In short, in all the classes the effort is made to interest and to impart a practical knowledge of the subject studied.

MORAL AND RELIGIOUS INFLUENCES.

The College is under the control of the Free Will Baptist denomination, a clause in the Constitution requiring that two thirds of the Board of Trustees be members of this Church, and it was founded to promote Christian education. The teachers and trustees consider true religion the foundation of the most valuable intellectual attainments, and use every means in their power to promote sound Christian principles among the students. The work of each day is opened with religious exercises, and students are expected to attend church and Sabbath-school.

An efficient Y. M. C. A. organization exists among the students. It has done very effective religious work since its organization in 1881. It has been represented in every Ohio State Convention of the Y. M. C. A. since that time. The delegates to the last State Convention at Oberlin were C. H. Frowine and W. A. Gorsuch. The present officers are S. S. Barrett, Pres.; D. R. Richards, Sec.; W. B. Childers, Treas.

There is also among the ladies of the College a Y. W. C. A., represented in the last State Convention at Wooster by Miss Emma Waterman, at that time preceptress. The present officers are Mrs. Minnie D. C. Jones, Pres.; Mrs. Ella B. Davis, Vice Pres.; Miss Mary Love, Treas.; Miss Ida B. Haning, Rec. Sec.; Miss Anna May Shepard, Cor. Sec.

At several times, extensive revivals have occurred among the students,—an earnest, genuine Christian spirit has always existed. Many have here begun their Christian experience and many have grown by the religious work and privileges of the College into a deeper, stronger, richer spiritual life. The beginning of religious work in the College was made by Miss Nellie M. Phillips, the first Preceptress, now an honored missionary in India, by the organization of a prayer-meeting among the students. The above-named organizations now have charge of this meeting and it is held weekly with a good degree of interest and with marked evidences of profit. Last year, also, these associations sustained a largely attended series of meetings for Bible study, and propose the same work for the present year.

There are no saloons in the vicinity, and there is probably no school in America to which parents can send their

children with less danger to their moral welfare. The freedom from many of the temptations found in large cities and which usually attend student life may be urged as one important distinguishing feature of the College.

LIBRARY.

The students take a lively interest in the Library. It has a well-selected variety of books, but not sufficiently large to answer the needs of the College. In the Spring of 1884 over fifty additional volumes were donated, mostly by the teachers and students. In the Summer of 1885 a contribution of one hundred and ten dollars was made for the increase of the Library. About half of this sum was given by students and graduates of the College. It is hoped that those who have the means will continue to give to the Library fund until its books may be numbered by the thousand instead of by the hundred.

APPARATUS.

The College is supplied with a considerable amount of philosophical apparatus, including an air-pump and accompanying pieces, a plate electric machine with Leyden jars, batteries for the development of chemical and magnetic electricity, telegraphic apparatus, electric telephone and other valuable pieces. Classes in Surveying and Engineering have the use of a transit and level, and other engineering apparatus.

In Chemistry there is a small collection of apparatus and material which is increased each year. This has afforded opportunity to past classes for a good number of experiments. But these facilities are not satisfactory, and an effort will be made soon to furnish a small but well-equipped working laboratory.

In geology there is a good selection of classified specimens. A small but highly interesting collection of animals either stuffed or preserved in alcohol is used in connection with the study of Zoology.

RHETORICAL EXERCISES.

Four rhetorical exercises per term are required from all the students. The students are divided into classes, each class under charge of one of the teachers, and careful drill

is given in declamation, in writing essays, and in composing and delivering orations and discussions. Special instruction and assistance are given to those who have not previously been accustomed to such exercises. For younger students, a set of dictation exercises is substituted for part of the rhetorical work.

SHAKESPEARIAN LITERARY SOCIETY.

The Shakespearian Literary Society has been organized by the students, and holds weekly public meetings which are sustained with much interest and merit. This society has become one of the recognized factors in the College work. Its anniversary on Tuesday evening of Commencement Week is one of the most valuable and interesting features of the week.

BUILDINGS AND GROUNDS.

The Buildings and Grounds occupied by the College were estimated by the Trustees in the Articles of Agreement filed with the Secretary of State in May, 1883, to be worth thirty-five thousand dollars. They are worth fully forty thousand dollars. They were donated, free of all incumbrance, by Mrs. Permelia Wood in accordance with the wishes of her former husband, the late Deacon Nehemiah Atwood.

The buildings consist of two beautiful and commodious brick structures, each three stories high above the basement. They are of modern architecture and well adapted to the purpose designed. College Hall has fourteen large rooms for Recitation, Library and Society Halls, and contains the Chapel.

The second building contains the rooms of the Preceptress, a Parlor, the Kitchen and Dining Hall for the Steward's use, and study and sleeping rooms for students.

Each room for students' use has a grate, and is furnished with a coal-box and shovel, a bedstead, two chairs and a table.

Students furnish their own beds and bedding, but these may be rented extra, provided application be previously made.

Within the last two years, extensive and valuable improvements, much enhancing the condition and appearance of of the Buildings and Grounds, have been made. Both buildings have been thoroughly repainted and the walls, windows and other parts needing repairs have been repaired. The tower clock, having been repaired and shielded from injury by repairs in the tower, has been running steadily and correctly for the past year and is at present in good condition. Fine brick walks have been laid from the North, West, and South of the main building to the respective sides of the campus, and from the ends of the Boarding Hall to the North-west and South-west corners of the campus. These walks all join and make access to the buildings from every direction as convenient and comfortable as could be desired. Parts of the campus needing grading have been graded, and a tasteful and durable fence enclosing the entire campus has been erected.

ENDOWMENT.

The entire estate of Mrs. Permelia Wood was bequeathed to the College as an endowment fund by a will executed in August, 1876, a few weeks before the College was opened. Mrs. Wood lived almost nine years after this time, promptly paying, term by term, the amount necessary to meet the entire running expenses of the school over and above the sum raised from the tuition and incidental fees of the students. She took a deep and constant interest in the prosperity of the school and looked upon it and constantly spoke of it as her heir. On the 9th of March, 1885, at the ripe age of 82, after a very brief illness, she passed from time to eternity. Her funeral was held in the large chapel of the College, and was attended by a large number who joined in showing profound respect for her character and memory and a deep appreciation of the favor she had bestowed upon this part of the State in building up so useful an institution. Her will was promptly admitted to probate, and the surviving Executor and Trustee named in it, Mr. G. W. Eagle, (the late Rev. I. Z. Haning had been named in connection with Mr. Eagle,) gave bond for the carrying out of its provisions. A suit brought to set aside the will was tried before the Court of Common Pleas at Gallipolis

in November 1886, and the will was sustained. The result of this trial ensures to the College trustees the possession of Mrs. Wood's estate for the purpose named in the will. The estate has been appraised at over $80,000. This, with the cost of the buildings, furniture, and grounds, and the money spent in sustaining the school from its opening until her death, makes Mrs. Wood's gift to the cause of Christian education the largest yet given by any one person in this part of Ohio. It is felt that the possession of this estate opens a new era of usefulness to the College, and assures its permanence and growth. But this gift should not stand alone. Mrs. Wood's will assigns her estate to the one purpose of sustaining Professors and Teachers. For the other necessary ends of promptly and largely increasing the Library, Apparatus and Cabinets, there is room and need for liberal contributions.

EXPENSES.

Tuition, Common English Branches, per term,	$ 5 00
" " " " " year,	17 00
Tuition, Higher Branches, per term,	6 00
" " " " year,	20 00
Incidental Fee, per term,	2 00
Instrumental Music, per term of 20 lessons,	8 00
Use of Musical Instrument, per term,	2 00
Penmanship and Higher Book-keeping, per term of 20 lessons,	1 00
(Elementary, Single and Double Entry Book-keeping is included in the Higher Branches mentioned above.)	
Board, with use of room in Boarding Hall, per week,	2 25
Room rent without Board from 25c to 35c per week.	
All dues to the College payable at least half a term in advance.	

LOCATION, Etc.

The College is located at Rio Grande, Gallia County, O., in a quiet, healthy locality of much natural beauty. It is about five miles from Porter on the C., H. V. & T. R. R., and about twelve miles from Oak Hill on the Portsmouth Branch of the Mar. & Cin. R. R.

Rio Grande College has now been in successful operation for ten years. Its friends confidently appeal to its past record to indicate its worthiness of public patronage. The College authorities do not depend upon sensational methods, but edeavor to do thorough, honest work—the true method by which knowledge and mental growth are acquired.

For Catalogues or other information apply to members of the Faculty, Rio Grande, Gallia County, O.

GENERAL CATALOGUE

OF

RIO GRANDE COLLEGE.

Historical Sketch.

Rio Grande College owes its existence to the Christian benevolence of Deacon Nehemiah Atwood and his wife. Mr. and Mrs. Atwood were married in 1819 and spent all of their subsequent lives in Raccoon Township, Gallia Co., Ohio, where they accumulated an estate of about one hundred thousand dollars. About the year 1850, Rev. Ira Z. Haning, a young minister of the gospel in the Freewill Baptist denomination, was preaching in Huntington and Raccoon townships, where he was instrumental in bringing about a religious reformation whose good results have ever since been apparent. Under his ministry, Mr. and Mrs. Atwood were converted and joined the Freewill Baptist church. The following record is taken from their family Bible, now in the library of Rio Grande College:

"Nehemiah Atwood and Permelia his wife were baptized, through the mercy of God, by brother Ira Z. Haning, Freewill Baptist, 26th January, 1851."

From that time until their death, they were active in Christian work and liberal in the support of the church and its benevolent enterprises. They gave two thousand dollars to the church at Rio Grande, and gave considerable sums to the Atwood Institute at Albany, Ohio, and to the West Virginia College at Flemington, W. Va. Gradually the purpose of giving their entire estate to found and endow an institution for higher Christian education in the place where their lives had been spent and their estate accumulated, was developed and matured. In the growth of their plans and sentiments, Mr. Haning was their valued adviser. When Mr. Atwood died, in December 1869, these plans had been fully formed but no steps taken to carry them out. His widow at once began to move in this direction. A campus was laid out and the main College building erected. On the first day of November, 1875 a meeting was held in Gallipolis, for the purpose of effecting a legal organization, and the Articles of Association were written and adopted. The preamble to these articles is in the following words:

"We, the undersigned, and our associates, grateful for the natural advantages, providential blessings, and Christian civilization granted to us and to our country, desire to recognize and discharge the obligations enforced by such privileges; and, believing that a sound education, based upon Christian principles and ethics, is necessary to the development and support of our religious institutions and the present and future welfare of our race, have resolved to establish an institution of learning at Rio Grande in Gallia county and state of Ohio, and having received pledges from Mrs. Permelia Wood to the amount of over fifty thousand dollars and the positive payment of over twenty thousand dollars, from the same party, do hereby adopt the following Articles of Association, and appoint the persons herein named trustees to manage and control said institution according to the laws of Ohio and the theology and practice of the Freewill Baptist denomination."

The persons adopting the Articles of Association were Permelia Wood, Harrison Wood, (to whom Mrs. Atwood had been married after her first husband's death) I. Z. Haning, G.W.Eagle, W.C.Eagle, R.P.Porter, W.H.McNeal, J.C. Gross, T.W.Hampton, and J.H.Evans. They organized with Rev. I. Z. Haning as President and W. H. McNeal as Secretary, and chose a full board of twenty-four trustees, which board consisted of the twenty-four persons first named in the list of trustees given hereafter. On the same day a certificate of appraisement, made by Wm. Lawson, L. Z. Cadot, and Wm. Mullineux, in which the building and grounds were valued at twenty thousand five hundred dollars, was filed with the Auditor of Gallia county.

The Board of Trustees met at Rio Grande on the ninth of December, 1875, and made arrangements for the erection of a boarding hall. This was soon afterward built at a cost of thirteen thousand dollars, which was paid by Mrs. Wood.

The Board met again at Rio Grande on the thirtieth of June, 1876, and adopted by-laws, elected an Executive Committee, and made arrangements for the opening of Rio Grande College for the work of instruction.

August 29th, 1876, the College was dedicated with appropriate ceremonies. The dedicatory address was made and prayer offered by Rev. Ransom Dunn, D. D. A response on behalf of the Freewill Baptist denomination was

made by A. A. Moulton, A. M.; and a response on behalf of the people by Rev. H. L. Whitehead. The following resolution was adopted by the congregation :—

"Resolved, That we gratefully recognize the noble generosity of Mrs. Wood in what has already been accomplished in this college work and pledge our sympathy and co-operation in the prosecution of the enterprise."

In the afternoon of the same day, Dr. Dunn delivered an address on "The Power and Advantage of a Collegiate Education."

During the Summer, a Faculty consisting of Rev. Ransom Dunn, D. D., Pres., with Albanus A. Moulton, A. M., George A. Slayton, A. M., and Miss Nellie M. Phillips, B. S., as the other teachers, had been chosen; and on the thirteenth day of September, 1876, Rio Grande College was opened. As was to be expected, all of the students present the first year were of the preparatory grade, but the teachers at once mapped out a course of study substantially equal to the courses of study in the first class colleges of the Western states. At a meeting of the Board of Trustees held June 28th, 1877, this policy was sanctioned, and the line of work for the future thus clearly marked out.

Since that time, the work of the college has continued unbrokenly according to the plans so wisely formed by those who began the work. Upon continued adherence to these plans and methods and upon the wise management of the endowment now in possession and hereafter to be secured, depend the growth and usefulness of the institution. At no time as yet has the attendance of students been large, but at all times a high standard of scholarship and character has been held up, and a great amount of visible and undoubted good has been accomplished. The buildings and endowment afford a basis for permanence and growth; the fully tested methods of management and instruction have placed the college upon a good footing; and, while claiming the sympathy and co-operation of all friends of Christianity and learning everywhere, especially in the territory from which its patronage comes and will come, it holds out its hands with offers of large good to all who will make use of its advantages. A summary of what it has accomplished in the first ten years of its existence can be gathered from the records hereafter given.

Board of Trustees.

NAMES:	RESIDENCE.	ACCESSUS.	EXITUS.
Pleasant Gills,	Patriot,	1875	1881
R. D. Jacobs, M. D.,	Rio Grande,	"	
M. D. J. Hickerson,	Vinton,	"	
Hon. H. S. Neal,	Ironton,	"	1883
Harrison Wood,*	Rio Grande,	"	1876
Jacob Coughenour,	Cheshire,	"	
D. B. Williams,	Rio Grande,	"	1881
Rev. Ransom Dunn, D. D.,	Hillsdale, Mich.,	"	1881
W. H. McNeal,*	Thurman,	"	1879
Hon. D. B. Hebard,	Gallipolis,	"	1880
Rev. R. J. Poston,	Springfield,	"	
Hon. J. H. Evans,	Gallipolis,	"	
Rev. J. W. Martin,	Woodyard,	"	
Daniel Mauck,	Cheshire,	"	
Rev. I. Z. Haning,*	Rio Grande,	"	1878
Hon. L. M. Beman,	Thurman,	"	
Taylor W. Hampton,	Gallipolis,	"	1876
Rev. David Powell,	Johnstown, Wis.	"	1878
Rev. Thos. E. Peden,	Cheshire,	"	
R. P. Porter,*	Vinton,	"	1883
J. C. Gross,	Rio Grande,	"	
G. W. Eagle,	Vinton,	"	
W. C. Eagle,*	Rio Grande,	"	1885
Mrs. Permelia Wood,*	Rio Grande,	"	1885
Rev. W. J. Fulton,	Rio Grande,	1876	
Albanus A. Moulton, A. M.,	Rio Grande,	1878	
John Malaby,	Malaby,	"	1885
Daniel D. Richards,	Rio Grande,	"	
Rev. Jno. M. Davis, A. M.,	Rio Grande,	1879	
Rev. H. J. Carr,	Jackson,	"	
S. I. Bowman,	Middleport,	1881	
L. R. Wood'	Rio Grande,	"	
L. Booton, M. D.,*	Patriot,	"	1882
Hon. J. W. McCormick,	Gallipolis,	1883	
Rev. Thos. D. Davis, A. B.,	Rutland,	"	
S. F. Coughenour,	Kyger,	1885	
H. P. Hanna,	Alice,	"	1886
Rev. John Sherritt,	Harris,	"	
Silvester P. Wood,	Harris,	1886	
A. C. Shaver,	Hampton, W. Va.,	"	

*Deceased.

Officers of the Board.

PRESIDENTS.

Rev. Ira Z. Haning,	1875	1878
Rev. W. J. Fulton,	1880	1881
Rev. Thos. E. Peden,	1881	1882
George W. Eagle,	1882	1884
Rev. Thos. E. Peden.	1884	1885
Rev. W. J. Fulton,	1885	

FIRST VICE PRESIDENTS.

M. D. J. Hickerson,	1875	1878
Rev. W. J. Fulton,	1878	1879
M. D. J. Hickerson,	1879	1881
Rev. Thos. E. Peden,	1881	1882
Rev. W. J. Fulton,	1882	1885
L. R. Wood,	1885	

SECOND VICE PRESIDENTS.

Daniel Mauck,	1875	1878
Hon. L. M Beman,	1878	1879
Daniel Mauck,	1879	1881
Rev. W. J. Fulton,	1881	1882
Rev. H. J. Carr,	1882	1884
L. R. Wood.	1884	1885
Rev. Thos. D. Davis, A. B.,	1885	

SECRETARIES.

W. H. McNeal	1875	1879
Albanus A. Moulton, A. M.,	1879	1880
Rev. John M. Davis, A. M.,	1880	

TREASURERS.

W. C. Eagle,	1873	1876
R. D. Jacobs, M. D.,	1876	

AUDITORS.

J. C. Gross,	1875	1879
W. C. Eagle,	1879	1881
J. C. Gross,	1881	

Members of the Faculty.

PRESIDENTS.

Rev. Ransom Dunn, D. D.,	1876	1878
Albanus A. Moulton, A. M.,	1879	

PROFESSORS AND OTHER TEACHERS.

Albanus A. Moulton, A. M., Math. & Greek,	1876	1885
George A. Slayton, A. M. Nat. Sci. & Latin,	1876	1879
Miss Nellie M. Phillips, B. S., Preceptress,	1875	1878
Miss Helen A. Dunn, Ph. B., Preceptress,	1878	1879
Rev. John M. Davis, A. M., Latin & Nat. Sci.,	1879	
" " Acting President,	1885	
Rufus D. Jacobs, M. D., Lecturer on Chemistry,	1876	
Rev. Thos. E. Peden, English Department,	1879	1885
Jenkin W. Jones, A. B., Math. & Greek,	1885	
Chas. S. Jacobs. A. B., English Department,	1884	
Miss Gertrude W. Coplin, Ph. B., Preceptress,	1881	1883
Miss Julia M. Kirkendall, B. S., Preceptress,	1883	1885
Miss Emma Waterman, Ph. B., Preceptress,	1885	1886
Mrs. Ella Davis, A.B., Ass't Teacher in Nat. Sci.	1883	1884
Miss Ida B. Haning, Ph.B., German & In. Music,	1885	1886
" " Preceptress,	1886	
Miss Gertrude R. Haning, B. S., Inst. Music,	1883	1884
Miss Ida B. Haning, Instrumental Music,	1876	1883
Miss Paula deBranco, Instrumental Music,	1884	1885
T. Jay Morgan, Tutor in Mathematics,	1876	1878
Henry A. Brandyberry, Teacher in Prep. Dept.,	1880	1881
" " Tutor in Mathematics,	1882	1883
" " Tutor in Greek,	1883	1884
William H. Davis, Tutor in Greek,	1882	1883
" " Tutor in Latin,	1883	1884
Miss Minnie D. Crawford, Tutor in Latin,	1884	1885

ALUMNI.

CLASS OF 1883.

Thomas Dewey Davis, A. B., Rutland, Ohio ; Clergyman and Teacher ; entered college 1876; teacher of graded schools at Porter, Ohio, 1883-84; at Wilkesville, Ohio, 1884-85 ; ordained to the gospel ministry, March, 1885 ; member of the Board of Trustees of Rio Grande College since June 1883.

Ira William Jacobs, B.S., Civil Engineer, Gallipolis, Ohio; born at Vinton, Ohio, Feb. 6th, 1860; entered college 1876; teacher at Cheshire, Ohio, 1883-84; at Evergreen, Ohio, 1884-85 ; county surveyor of Gallia co., Ohio, since 1885.

Ida Belle Haning, B. S., Teacher, Rio Grande, Ohio; born at Albany, Athens co., Ohio, April 8th, 1860; entered college 1876; teacher of Instrumental Music at Jackson, Ohio, 1883-85 ; Ph. B. from Hillsdale College, June, 1885 ; teacher of Instrumental Music and German in Rio Grande College, 1885-86; Preceptress in Rio Grande College, 1886.

Gertrude Rebecca Haning, B. S., (Mrs. Hugh G. Bowles) Raleigh, N. C.; born at Albany, Athens Co., Ohio, April 4th, 1862 ; entered college 1876 ; teacher of Instrumental Music in Rio Grande College 1883-84 ; at Athens, Ohio, 1884-85 ; Ph. B. from Hillsdale College, June 1885.

CLASS OF 1884.

Henry Andrew Brandyberry, A. B., Teacher, Gallipolis, Ohio ; entered college 1876 ; Principal of High School in Gallipolis since 1884.

Charles Seward Jacobs, A.B., Teacher, Rio Grande, Ohio; born at Vinton, Ohio, Dec. 20, 1865; entered college 1877; teacher in English Department of Rio Grande College since 1884.

Jenkin W. Jones, A. B., Teacher, Rio Grande, Ohio; born at Cora, Ohio, Oct. 2, '59; entered college '76; Superintendent of public schools at Racine, Ohio, 1884-85; Professor of Mathematics in Rio Grande College since 1885.

CLASS OF 1885.

Minnie Dell Crawford, B. S., (Mrs. Jenkin W. Jones) Rio Grande, Ohio; born at Scioto Furnace, Ohio, July 3d, 1863; entered college 1880.

William Homer Davis, A. B., Teacher, Middleport, Ohio; born at Harrisonville, Ohio, Dec. 4th, 1860; entered college 1879; Superintendent of public schools at Middleport, Ohio, since 1885.

Leonidas Bingley Dyer, A. B., Evergreen, Ohio, Teacher and Law Student; entered College 1879.

CLASS OF 1886.

Edwin Asher Hamilton, A. B., Vinton, Ohio; born at Vinton, Ohio, Nov. 27th, 1865; entered College 1879; teacher at Scioto, Ohio, 1886.

Daniel Webster Richards, A.B., Teacher and Law Student, Rio Grande, Ohio; born at Rio Grande, Ohio, Feb. 15th, 1861; entered college 1877; Superintendent of public schools at Hampton, W. Va., 1886.

List of Students from the Opening of the College to November, 1886.

Abbott, W. S.
Alexander, J. C.
Allen, D. W.
Allen, H. J.
Allison, J. W.
Allison, W. N.
Amlin, C. H.
Armstrong, A. A.
Aten, George
Baker, N. J.
Baker, J. H.
Barnes, Wm. R.
Barnett, S. E.
Barrett, S. S.
Barrett, Van F.
Barrett, Vernon L.
Bennett, J. J.
Betz, C. A.
Bidwell, H. A.
Bing, A. E.
Boice, B. E.
Bolton, H. F.
Booton, C. T.
Booton, Laban
Booton, E. E.
Bowles, A. F.
Braley, Nathan
Brandyberry, C. E.
Brandyberry, G. F.
Brandyberry, H. A.
Brandyberry, W. W.
Bright, C. C.
Brown, W. S.
Bunn, S. H.
Butler, Matthew
Calhoun, Thos.
Carl, H. V.
Carter, O. M.
Carter, I. N.
Caverlee, Edgar
Chase, C. J.
Chase, F. W.
Chase, H. G.
Chase, Wade
Cherrington, C. E.
Cherrington, J. F.
Childers, W. B.
Clark, C. V.
Clark, G.
Cloud, R. M.
Cook, J. C.
Coverston, J.W.
Dalton, J.S.
Davies, T.J.W,
Davies, J. J.
Davis, Albert
Davis, David
Davis, D. L.
Davis, D. W.
Davis, E. D.
Davis, J. M.
Davis, J. D.
Davis, J. L.
Davis, Giles
Davis, Lot
Davis, Richard
Davis, T. J.
Davis, W. A.
Davis, W. M.
Davis, W. H.
Davis, T. D.
Deckard, W. W.
Denney, C. A.
Denney, O. H.
Drummond, S. A.
Drummond, W. E.

Dupre, A. A.
Dupre, W. K.
Dyer, A. L.
Dyer, L.B.
Eagle, G. W.
Eagle, J. F.
Eaton, H. E.
Edwards, L. A.
Evans, L. L.
Evans, M.M.
Evans, J. C.
Evans, D. C.
Evans, E. A.
Evans, F. W.
Evans, D. E.
Evans, E. D.
Evans, John
Evans, H. E.
Evans, J. M.
Fillinger, L. D.
Fisher, J. L.
Foster, O. W.
Franklin, W. W.
French, H. W.
Frowine, C. H.
Fulton, F. M.
Fulton, R. E.
Fulton, V. M.
Fulton, W. J.
Garrison, J. D.
Garrison, Charles
Gates, F. S.
Giles, G. S.
Giles, G. B.
Gillilan, J. D.
Glenn, E. A.
Glenn, E. R.
Glenn, Frank
Glenn, G. E.
Glenn, T. M.
Goetting, C. A.
Gorsuch, W. A.
Gorsuch, W. M.
Griffiths, Evan
Griffiths, Joshua
Grimes, D. H.
Grindley, W. W.
Gross, H. F.
Gross, L. E.
Gross, J. C.
Guy, J. T.
Hamilton, E. A.
Hamm, J. A.
Haning, N. A.
Hanna, E. H.
Harbour, Elmer
Hartsook, A. S.
Hartsook, Emmons
Heatly, Chas.
Hill, H. H.
Hogg, R. M.
Holcomb, J. D.
Holmes, T. J.
Hughes, W. L.
Humphrey, S. P.
Humphrey, W. A.
Hunt, H. E.
Huntley, H.
Huntley, S. W.
Hutsinpillar, W. M.
Jacobs, A. E.
Jacobs, C. S.
Jacobs, I. W.
Jenkins, J. D.
Johnson, J. W.
Johnston, A. O.
Jones, C. H.
Jones, E. S.
Jones, Isaac
Jones, J. J.
Jones, J. O.
Jones, J. W.
Jones, T. J.
Jones, T. W.

Jones, Lizzie
Jones, Maggie
Jones, Mary E.
Jones, Mary J.
Jones, Rachel
Kirkendall, Frances
Kling, Emma
Kyre, Minnie
Lawless, Laura
Martin, Amanda
Martin, Hattie
McElhinny, Lenora
McGriffin, Maggie
McNaughton, Eva
McNaughton, Lelia
Mauck, Bertie
Miller, Jessie F.
Mills, Belle
Mills, Hattie
Mitchell, Minnie
Morehouse, Ida B.
Morgan, Maggie
Morgan, Mary
Moulton, Stella
Mutchler, Jennie
Mutchler, Myrta
Myers, Marietta
Norman, Emma
Norman, Eunice
Norman, Martha
Norman, Mary
Parker, India
Perkins, Mary
Poor, Almira
Rawson, Mary
Rawson, Sarah
Ridgway, Ollie P.
Roach, Diana
Rowley, Cora
Rowley, Millie
Russel, Laura
Sawyers, Carrie
Sawyers, Flora
Sawyers, Lucinda
Shaver, Dottie
Sherritt, Hettie
Sherritt, Mary
Shope, Mary
Slagle, Mary
Smith, Flora
Smith, Mary
Smith, Montez
Smith, Sarah
Stephenson, Laura
Stevens, Maggie
Stewart, Julia
Stuewart, Mira
Strong, May
Summers, Pearl
Swisher, Minnie
Tewel, Ella
Tewel, Mary
Thomas, Annie
Thomas, Jessie
Thompson, Mary A.
Thompson, Nannie
Thornily, Mary
Varney, Julia
Varney, Nora
Volburn, Augusta
Watts, Clara
Watts, Martha
White, Anna
White, Eliza
White, Emma
Wickline, Luella
Wickline, Rosalie
Willbarger, Cora
Williams, Adda
Williams, Mary
Williams, Rozellie
Wright, Lizzie
Wright, Luella
Wood, Alice
Wood, Carrie
Wood, Ellen
Wood, Flora
Wood, Laura
Wood, Roselma.

Wilson, J. W.
Wood, E. E.
Wood, H. A.
Wood, Harrison
Wood, G. P.
Wood, J. W.
Wood, R. F.
Wood, R. H.
Wood, R. L.
Wood, W. L.
Wood, C. E.
Wythe. Harman
Yeager, Alexander.

LADIES.

Alexander, May
Allen, Mary
Allison, Sarah
Bing, Kate S.
Bing, Lottie
Boggs, Ella
Booton, Anna
Brandyberry, Mantha
Bumgardner, Addie R.
Bumgardner, Mary M.
Calhoun, Eva J.
Calhoun, Lucinda
Carter, Mary A.
Carver, Lydia
Clark, Ida
Coughenour, Jennie
Coughenour, Jessie
Coverston, Lizzie
Crawford, Minnie D.
Crawford, Nora B.
Davies, Lizzie
Davies, Maggie
Davis, Emma
Davis, Hannah
Davis, Sarah E.
Davis, Sarah J.
Deckard, Mary J.
Denney, Rose
Eagle, Addie
Eagle, Ajestia
Eagle, Ella
Eagle, Sarah
Edwards, Luella
Evans, Jennie
French, Rome
Frye, Maggie
Fulton, Addie
Fulton, May
Gates, Irena
Gates, Anna
Gibbons, Annie
Giles, Jennie V.
Giles, Nettie M.
Gross, Laura E.
Gross, Lydia
Guy, Ella
Hall, Alice D.
Halliday, Anna
Hamm, Mary
Hanlin, Leona M.
Haning, Ida B.
Haning, Trudie R.
Hanna, Emma
Hanna, Julia
Harman, Addie
Hedges, Della
Holcomb, Rachel
Holcomb, Rebecca
Howell, May
Hughes, Cora
Hunt, Eldora
Hunt, Kate
Hutsinpillar, Jessie
Hutsinpillar, Rose
Inman, Genevra
Jacobs, Alice
James, Luella
Jones, Anna

Rowley, O. A.
Russel, J. J.
Russel, W. E.
Rutherford, Burt
Samuel, J. J.
Sanner, Cyrus
Sayre, W. H.
Schellenger, C. W.
Sherritt, Ira
Sisson, A. S.
Skinner, A. W.
Skinner, C. J.
Smith, Chas. Albert
Smith, Chas. Allen
Smith, E. B.
Smith, Elmer
Smith, L. B.
Smith, Jos.
Smith, S. C.
Smith, W. T.
Starkey, J. W.
Starkey, L. A.
Starr, C. E.
Stephenson, Ed.
Stephenson, Esla
Stephenson, J. H.
Stephenson, Wesley
Stevens, A. L.
Stevens, J. L.
Stevens, R. H.
Stewart, C. P.
Storer, W. S.
Strong, W. S.
Swanson, R. J.
Swisher, R. R.
Switzer, R. M.
Tanner, J. L.
Tanner, R. H.
Tanner, W. R.
Tewell, Harry
Thomas, D. J.
Thomas, E. S.
Thomas, J. H.
Thomas, Joshua
Thomas, Wm.
Thompson, B. F.
Thompson, J. L.
Thompson, L. B.
Thornton, Isaac
Thornton, Jessie
Titus, J. M.
Tobin, W. R.
Tobin, W. T.
Troth, M. I.
Van Zant, Frank
Van Zant, J. C.
Varney, C. F.
Vaughn, J. F.
Vaughn, J. T.
Vermillion, J. T.
Vernon, E. T.
Vouschriltz, Albert
Vouschriltz, Giles
Walp, H. E.
Walp, S. T.
Watts, P. C.
Watts, W. A.
Weed, J. T.
Weed, S. J.
Weed, T. W.
Weed, V. C.
Weed, V. M.
West, J. N.
White, A. T.
White, N. M.
Wickline, A. J.
Wigner, J. H.
Willbarger, F. E.
Williams, D. R.
Williams, E. M.
Williams, E. N.
Williams, Joseph
Williams, W. M.
Williams, W. W.

Jones, W. G.
Kerr, B. F.
Kilpatrick, J. O.
Kinneer, J. W.
Kirkendall, F. E.
Kling, A. E.
Kling, A. W.
Lackey, A. W.
Lackey, C. A.
Lambert, D. J.
Langdon, A. J.
Lasley, A. B.
Little, G. A.
Lloyd, Chas.
Love, A. J.
Malaby, R. F.
Malaby, R. P.
Martin, Edward
Martin, O. W.
Mauck, Harlow
McCarley, T. E.
McCarley, H. A.
McDaniels, C.
McKeever, D.
McLaughlin, A. E.
McLeod, T. E.
McVey, J. P.
Miller, Randolph
Mills, F. H.
Minks, A. A.
Morgan, C. F.
Morgan, G. E.
Morgan, James
Morgan, J. A.
Morgan, J. F.
Morgan, T. J.
Morgan, W. J.
Morgan, W. T.
Morris, D. D.
Morris, Wm.
Morris, Thos.
Morrison, W. A.
Mossman, E. J.
Mossbarger, S. E.
Moulton, E. C.
Musser, N. E.
Musser, Jacob
Murphy, J. J.
Niles, H. P.
Norman, J. T.
Oliver, Jehu
Palmer, J. B.
Parker, C. G.
Perdew, J.
Phillips, D. E.
Phillips, T. E.
Pierce, G. W.
Poffenbarger, Geo.
Poor, Fremont
Poor, G. W. C.
Powell, G. M.
Powell, J. H.
Price, G. F.
Price, R. D.
Prose, C. E.
Rawson, F. M.
Rees, Aaron
Rees, E. J.
Rees, D. J.
Rees, S. N.
Resener, E. J.
Resener, G. W.
Richards, D. C.
Richards, D. R.
Richards, D. W.
Rickabaugh, W.
Ridgeway, E. J.
Rife, C. A.
Roach, R. P.
Roach, W. W.
Robbins, A. J.
Rose, Luman
Rosser, H. S.
Rowley, G. W.

LAND FOR SALE.

A part of Mrs. Wood's estate consisted of land, all of which is now offered for sale on easy terms and at reasonable rates. Several hundred acres of this land lie near Rio Grande, and offer a good opportunity for those who wish to secure homes near an institution of learning. There is also a farm of several hundred acres situated in Pike County. Persons wishing to purchase or to obtain more definite information in regard to these lands may address Mr. G. W. EAGLE, Vinton, Ohio.

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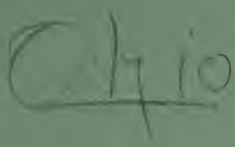
1885/86

NINTH ANNUAL CATALOGUE



—OF—

RIO GRANDE COLLEGE

1885-86.

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RIO GRANDE COLL CATALOGUE 1885-86

CALENDAR.

TERMS AND VACATIONS.

1885.

First Term ends Friday, ... Oct. 30.
Second Term begins Monday, 1:30 P. M., . . Nov. 2.

Holiday Vacation of Two Weeks.

1886.

Second Term ends Friday, ... Jan 22.
Third Term begins Monday, 1:30 P. M., . . Jan 25.
Third Term ends Friday, ... Apr. 2.
Fourth Term begins Monday, 1:30 P. M., . . Apr. 5.
Fourth Term ends Thursday, . . . June 10.

Vacation of Ten Weeks.

First Term of Academic Year 1886-87 begins, Aug. 23.
First Term ends Friday, ... Oct. 29.
Second Term begins Monday, 1:30 P. M., . . Nov. 1.

ANNOUNCEMENTS.

Baccalaureate Sermon, Sunday, . . . June 6.
Anniversary of Preparatory Dep't, Tuesday P. M., June 8.
Shakespearian Society Anniversary, Tues. evening, June 8.
Annual Meeting of the Trustees, Wednesday, 9 A. M., June 9.
Annual Lecture, Wednesday Evening, . . June 9.
Tenth Anniversary of the College, Thursday, . June 10.

Ninth Annual Catalogue

—OF THE—

Officers and Students

— OF—

Rio Grande College

RIO GRANDE, GALLIA COUNTY, OHIO.

September, 1885.

HAMPTON, W. VA:
FREE BAPTIST HERALD PRINT.
1885.

BOARD OF TRUSTEES.

REV. W. J. FULTON, PRES'T.

TERM EXPIRES JUNE, 1886.

HON. L. M. BEMAN,	Thurman.
REV. J. W. MARTIN,	Woodyard.
DANIEL MAUCK,	Cheshire.
A. A. MOULTON, A. M.,	Rio Grande.
H. P. HANNA,	Alice.
DANIEL D. RICHARDS,	Rio Grande.

TERM EXPIRES JUNE, 1887.

G. W. EAGLE,	Vinton.
W. C. EAGLE,	Rio Grande.
J. C. GROSS,	Rio Grande.
REV. THOS. D. DAVIS, A. B.,	Rutland.
REV. T. E. PEDEN,	Cheshire.
REV. JOHN SHERRITT,	Rio Grande.

TERM EXPIRES JUNE, 1888.

JACOB COUGHENOUR,	Cheshire.
REV. H. J. CARR,	Jackson C. H.
REV. W. J. FULTON,	Rio Grande.
M. D. J. HICKERSON,	Vinton.
R. D. JACOBS, M. D.,	Rio Grande.
S. F. COUGHENOUR,	Kyger.

TERM EXPIRES JUNE, 1889.

HON. J. H. EVANS,	Gallipolis.
S. I. BOWMAN,	Middleport.
L. R. WOOD,	Rio Grande.
HON. J. W. McCORMICK,	Gallipolis.
REV. R. J. POSTON	Springfield.
REV. J. M. DAVIS, A. M.,	Rio Grande.

Executive Committee and Officers.

EXECUTIVE COMMITTEE.

L. R. WOOD, *Ch'm.*
G. W. EAGLE,
J. C. GROSS,
M. D. J. HICKERSON,
JOHN M. DAVIS, *Sec'y.*
R. D. JACOBS,
A. A. MOULTON,
D. D. RICHARDS,
W. J. FULTON.

OFFICERS OF BOARD.

W. J. FULTON, . . *President.*
L. R. WOOD, . . *First Vice President.*
T. D. DAVIS, . . *Second Vice President.*
J. M. DAVIS, . . *Secretary.*
R. D. JACOBS, . . *Treasurer.*
J. C. GROSS, . . *Auditor.*

LIBRARIAN.

C. S. JACOBS.

BURSAR.

J. M. DAVIS.

REGISTRAR.

J. W. JONES.

STEWARD.

S. P. WOOD.

Faculty and Instructors.

ALBANUS A. MOULTON, A. M., PRESIDENT,
Professor of Mathematics and Instructor in Greek.

REV. JOHN M. DAVIS, A. M.,
Professor of Latin and Instructor in Natural Science.

RUFUS D. JACOBS, M. D.,
Lecturer on Chemistry.

JENKIN W. JONES, A. B.,
Instructor in Greek and Mathematics.

CHARLES S. JACOBS, A. B.,
Instructor in English Department.

MISS EMMA WATERMAN, PH. B.,
Preceptress.

MISS IDA B. HANING, PH. B.,
Teacher of German and Instrumental Music.

COLLEGE DEPARTMENT.

GRADUATES AT LAST COMMENCEMENT.

Name.	*Degree.*	*Post Office.*
Minnie Dell Crawford,	B. S ,	Scioto Furnace.
William Homer Davis,	A. B.,	Middleport.
Leonidas Bingley Dyer,	A. B.,	Evergreen.

STUDENTS.

SENIOR CLASS.

Name.	*Course.*	*Post Office.*
Daniel Webster Richards,	C.,	Rio Grande.
Edwin Asher Hamilton,	C.,	Vinton.

JUNIOR CLASS.

Charles Harold Frowine,	S.,	Scioto.

SOPHOMORE CLASS.

Samuel Smith Barrett,	S.,	Sciotoville.
Solon Chester Smith,	C.,	Jimes.

FRESHMAN CLASS.

Oscar Moore Carter,	S.,	Patriot.
Aaron Rees,	S.,	Rio Grande.
William Emmet Russell,	S.,	Wilkesville.
Wilmer Addison Gorsuch,	S.,	Pomeroy.

Preparatory Department.

SENIOR CLASS.

Freeman Winn Chase,	S.,	Rutland.
Nora Belle Crawford,	S.,	Scioto Furnace.
Virgil Marion Fulton,	C.,	Rio Grande.
John D. Holcomb,	S.,	Ewington.
Esther Frances Kirkendall,	S.,	Dawkin's Mi ls.
Emma Elizabeth Kling,	S.,	Rio Grande.
William Jenkin Morgan,	S.,	Minersville.
David Robert Richards,	S.,	Rio Grande.
Robert Franklin Wood,	S.,	Rio Grande.
Charles Elmer Wood,	S.,	Rio Grande.

JUNIOR CLASS.

Herman Grosbeck Chase,	S.,	Rutland.
Louellen J. Edwards,	S.,	Wales.
Otho William Foster,	S.,	Pomeroy.
Howard Fulton Gross,	S.,	Rio Grande.
Edward Hiram Hanna,	S.,	Alice.
Henry Holland Hill,	S.,	Rodney.
Homer Ellsworth Hunt,	S.,	Jimes.
Sarah Alice Jacobs,	S.,	Rio Grande.
Albert Eustice Jacobs,	S.,	Tycoon.
Thomas Wilber Jones,	S.,	Cora.
Isaac Jones,	S.,	Cora.
Stella Florence Moulton,	S.,	Cleveland.
Hentson Perry Niles,	S.,	Alice.
Frank Elmer Willbarger,	S.,	Rio Grande.
Cora Willbarger,	S.,	Rio Grande.
Flora Elizabeth Wood,	S.,	Rio Grande.
Laura Mary Wood,	S.,	Rio Grande.
Harrie Augustus Wood,	S.,	Rio Grande.

English and Normal Department.

Name.	*Post Office.*
Charles Amos Betz,	Harris.
William Sherman Brown,	St. Albans, W. Va.
Thomas Calhoon,	Vinton.
John Carl Cook,	Rutland.
Walter William Deckard,	Vinton.
George W. Eagle,	Vinton.
John Lewis Fisher,	St. Albans, W. Va.
Frank Glenn,	Tycoon.
Nehemiah Atwood Haning,	Rio Grande.
A. Sherman Hartsook,	Vinton.
Charles Herbert Jones,	Jimes.
Benjamin Franklin Kerr,	Kerrs.
Amos Baker Lasley,	Cheshire.
Harlow B. Mauck,	Cheshire.
William Presley McAboy,	Hurricane, W. Va.
Edward Martin,	Langsville.
Edward J. Resener,	Cheshire.
S. Newton Rees,	Rio Grande.
Burt Rutherford,	Langsville.
George W. Rowley,	Kyger.
Elmer Smith,	Wales.
Edward Stephenson,	Rio Grande.
Lawrence A. Starkey,	St. Albans, W. Va.
James Franklin Vaughn,	Tycoon.
John Wesley Wood,	Rio Grande.
Andrew Johnson Wickline,	Rio Grande.
Harman Wythe,	Alberta.

LADIES.

Mary M. Bumgardner,	Waverly.
Addie R. Bumgardner,	Waverly.
Eva Jane Calhoon,	Vinton.
Jennie Coughenour,	Kyger.
Jessie Coughenour,	Kyger.
Emma Catherine Davis,	Thurman.
Lizzie Davis,	Cora.
Maggie Davis,	Cora.
Mary J. Deckard,	Vinton.
Adalate Eagle,	Vinton.
Ajestia Eagle,	Rio Grande.
Lydia Gross,	Rio Grande.
Damaris Emily Hanna,	Alice.
Julia Ann Hanna,	Alice.
Addie Harman,	Dyesville.
Rachel Emma Holcomb,	Ewington.
Kate Hunt,	Jimes.
Cora Hughes,	Vinton.
Emma Norman,	Jimes.
Carrie Estelle Sawyers,	Bulaville.
Flora Sawyers,	Bulaville.
Flora E. Smith,	Wales.
Sarah Smith,	Wales.
Jessie Thomas,	Wales.
Mary B. Thorniley,	Eureka.
Martha Hank Watts,	Kerrs.
Luella Wickline,	Rio Grande.

SUMMARY.

Graduates of '85,	3
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Preparatory Department,	28
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	95

COURSES OF STUDY.

English and Normal Course.

JUNIOR YEAR.

First Term.
- Reading and Orthography.
- Etymology—*Harvey.*
- Intellectual Arithmetic.
- Geography.

Second Term.
- Etymology continued.
- Geography continued.
- Practical Arithmetic—*Ray.*

Third Term.
- Syntax—*Harvey.*
- Penmanship.
- United States History.
- Higher Arithmetic begun—*Ray.*

Fourth Term.
- Grammar reviewed.
- United States History continued.
- Mathematical Geography and Map Drawing.

SENIOR YEAR.

First Term.
- Composition and Rhetoric—*Hart.*
- Physical Geography—*Guyot.*
- Higher Arithmetic continued.

Second Term.
- Book-keeping.
- Physiology.
- Algebra begun—*Ray.*

Third Term.
- Civil Government—*Martin.*
- Natural Philosophy—*Quackenbos.*
- Algebra continued.

Fourth Term.
- Theory and Practice of Teaching.
- Natural Philosophy completed.
- Higher Arithmetic completed.

PREPARATORY COURSES.

Scientific.

JUNIOR YEAR.

First Term.	English Analysis—*Harvey.* Higher Arithmetic—*Ray.* U. S. History—*Thalheimer.*
Second Term.	Punctuation and Prosody—*Harvey.* Higher Arithmetic completed. Elementary Book-Keeping—*Bryant & Stratton.*
Third Term.	First Lessons in Latin—*Jones.* Elementary Algebra—*Ray.* Civil Government—*Martin.*
Fourth Term.	First Lessons in Latin completed. Elementary Algebra completed. Mathematical Geography & Map Drawing.

SENIOR YEAR.

First Term.	Cæsar's Commentaries—*Chase & Stuart.* Physical Geography—*Guyot.* Composition and Rhetoric—*Hart.*
Second Term.	Cæsar's Commentaries continued. Higher Algebra—*Ray.* Physiology and Hygiene—*Hutchinson.*
Third Term.	Cæsar completed. Higher Algebra—*Ray.* Natural Philosophy—*Quackenbos.*
Fourth Term.	Cicero's Orations—*Chase & Stuart.* Plane Geometry—*Chauvenet.* Roman History—*Leighton.* Natural Philosophy completed.

Classical.

FIRST YEAR.

Same as Junior Year of Scientific.

JUNIOR YEAR.

First Term.	Cæsar's Commentaries—*Chase & Stuart.* Greek Grammar and Lessons—*Hadley.* Physical Geography—*Guyot.*
Second Term.	Cæsar's Commentaries continued. Greek Grammar and Lessons continued. Physiology and Hygiene—*Hutchinson.*
Third Term.	Cæsar completed. Xenophen's Anabasis—*Boise.* Grecian History—*Smith.* Natural Philosophy—*Quackenbos.*
Fourth Term.	Cicero's Orations—*Chase & Stuart.* Xenophen's Anabasis continued. Roman History—*Leighton.* Natural Philosophy completed.

SENIOR YEAR.

First Term.	Cicero's Orations continued. Anabasis and Jones' Greek Exercises. Composition and Rhetoric—*Hart.*
Second Term.	Vergil's Æneid—*Chase & Stuart.* Anabasis and Jones' Greek Exercises. Higher Algebra—*Ray.*
Third Term.	Vergil's Æneid continued. Homer's Iliad—*Boise.* Higher Algebra continued.
Fourth Term.	Vergil's Æneid continued. Homer's Iliad continued. Plane Geometry—*Chauvenet.*

COLLEGE COURSES.

Scientific.

FRESHMAN YEAR.

First Term.	Cicero's Orations—*Chase & Stuart.* Geometry—*Chauvenet.* French—*Worman.*
Second Term.	Vergil's Æneid—*Chase & Stuart.* Algebra completed—*Ray.* French—*Worman.*
Third Term.	Vergil's Æneid continued. Trigonometry—*Schuyler.* French—*Worman.*
Fourth Term.	Vergil's Æneid continued. Surveying and Navigation—*Schuyler.* French Literature.

SOPHOMORE YEAR.

First Term.	Vergil's Æneid. German—*Worman.* Analytical Geometry—*Loomis.*
Second Term.	Livy or De Amicitia--*Chase & Stuart.* German—*Worman.* Drawing.
Third Term.	Livy continued, or Germania. German—*Worman.* Mechanics—*Kimball's Olmstead.*
Fourth Term.	Constitutional Hist. of England or Horace. German Literature. Physics—*Kimballs Olmstead.*

JUNIOR YEAR.

First Term.	Inorganic Chemistry—*Roscoe.* Differential Calculus or German Literature Hist. of Eng. and Am. Literature—*Welsh.*
Second Term.	Hist. Eng. and Am. Literature continued. Integral Calculus, or German Literature. Organic Chemistry—*Roscoe.*

THIRD TERM.
- Physiology—*Huxley.*
- Zoology.
- Rhetoric—*Welsh.*

FOURTH TERM.
- Astronomy—*Loomis.*
- Botany—*Gray.*
- Logic—*Bowen.*

SENIOR YEAR.

FIRST TERM.
- Geology—*Dana.*
- History, Mediæval and Modern—*Swinton.*
- Mental Philosophy—*Haven.*

SECOND TERM.
- Evidences of Christianity—*Hopkins.*
- History of Civilization—*Guizot.*
- Mental Philosophy completed.

THIRD TERM.
- Moral Philosophy—*Haven.*
- Philology—*Whitney.*
- Butler's Analogy.

FOURTH TERM.
- International Law—*Woolsey.*
- Political Economy—*Perry.*
- U. S. Constitution & Civil Government—*Andrews.*

Classical.

FRESHMAN YEAR.

FIRST TERM.
- Vergil's Æneid—*Chase & Stuart.*
- Homer's Odyssey—*Boise & Freeman.*
- Geometry—*Chauvenet.*

SECOND TERM.
- Livy—*Chase & Stuart.*
- Extracts from Demosthenes and Plato—*Boise & Freeman.*
- Higher Algebra completed—*Ray.*

THIRD TERM.
- Livy continued.
- Thucydides—*Boise & Freeman.*
- Trigonometry—*Schuyler.*

FOURTH TERM.
- Horace—*Chase & Stuart.*
- Greek, New Testament.
- Surveying and Navigation—*Schuyler.*

SOPHOMORE YEAR.

First Term.	Cicero de Senectute—*Chase & Stuart.* Herodotus, or French. Analytical Geometry—*Loomis.*
Second Term.	Cicero de Amicitia. Xenophen's Memorabilia, or French. Drawing.
Third Term.	Tacitus, Germania, or French. Zoology. Mechanics—*Kimballs Olmstead.*
Fourth Term.	Tacitus, Agricola, or French. Botany—*Gray.* Physics—*Kimball's Olmstead.*

JUNIOR YEAR.

First Term.	Inorganic Chemistry—*Roscoe.* German—*Worman.* Hist. of Eng. and Am. Literature—*Welsh.*
Second Term.	Eng. and Am. Literature continued. German continued. Organic Chemistry—*Roscoe.*
Third Term.	Physiology—*Huxley & Youmans.* German continued. Rhetoric—*Welsh.*
Fourth Term.	Astronomy—*Loomis.* German continued—*Whitney.* Logic—*Bowen.*

SENIOR YEAR.

First Term.	Geology—*Dana.* History, Mediæval and Modern—*Swinton.* Mental Philosophy—*Haven.*
Second Term.	Evidences of Christianity—*Hopkins.* History of Civilization—*Guizot.* Mental Philosophy completed.
Third Term.	Moral Philosophy—*Haven.* Philology—*Whitney.* Butler's Analogy.
Fourth Term.	International Law. Political Economy—*Perry.* U. S. Constitution—*Andrews.*

Remarks on the Courses of Study.

Attention is here called to the nature and value of the different Courses of Study which have been arranged, in each and all of which thorough and practical instruction is given. By a careful study of them, it is believed that almost all if not all students may be led to select and finish some definite line of mental work instead of studying at random, without any definite design, as so many do.

I. English and Normal Course.

The studies of this Course have been so arranged as to meet the requirements of those who may come here needing instruction in all the studies named. But most of our students are prepared to pass examination in a part of these when they enter. Consequently *in this course classes are organized every term.* Students may enter the course at any time and assume the position for which they are fitted, and whenever they shall pass a satisfactory examination in the required studies, having been at least two terms in this institution, THEY WILL RECEIVE DIPLOMAS indicating the completion of the course and literary fitness for teaching.

Although this course is mainly intended for those intending to teach, it is admirably adapted for those who are able to secure only an English education. It reduces the study of the practical and interesting branches included in it to a a system, and the finely printed *English Diplomas* which will be given to those who complete it, will be a pleasing and valuable testimonial of the work accomplished.

To give a more specific idea of the work done in this department, the following more detailed statement of *each term's work* is added.

ENGLISH GRAMMAR.

Two classes are formed every term, using the revised edition of Harvey's Grammar as the text-book, with Fowler's large Grammar, Greene's Analysis, Crozier's Digest of Infinitives and Participles, Colegrove's Grammar, Whitney's Essentials of English Grammar, and other standard text-books, as references, or to supply the deficiencies of the

text-book used. One class studies from the beginning of the book to Syntax, the other from Syntax to the end of the rules of Syntax. Thorough drill is given in parsing, in the synthesis of sentences, and in analyzing by diagram.

ARITHMETIC.

Three classes are formed in Ray's Higher Arithmetic each term; one class beginning at the first of the book and going to Percentage; the second going from Percentage to Annuities; the third from Annuities to the end of the book. No example in the book is left unsolved. The utmost pains are employed to secure the use by the pupils of the best methods of work and computation. The examples given for mental solution are used for a thorough drill in mental work. Those who fail in either term's work have the opportunity of reviewing the work the next term without loss of time. In this way, pupils can and do secure a practical mastery of Arithmetic, fully preparing them for teaching or for business, as far as this branch is concerned, and laying a broad and solid foundation for the study of the Higher Mathematics for those who shall pursue the more extended courses.

As pupils are sometimes received who have not mastered Ray's Third Part of Arithmetic, a class is formed in that book whenever it is required.

GEOGRAPHY.

A class using the New Eclectic Geography as text book is formed each term. A fine globe is used in this class, and the work of teaching is conducted by the best methods. In Physical Geography, the revised edition of Guyot's text-book is used. These two books give the students a competent knowledge of the subject in general. In addition to this, however, a thorough drill is given in map-drawing, and a course of instruction in Mathematical Geography. The text-book in the last named study, is the Manual of Mathematical Geography by President Moulton, and embodies the lessons which he has given orally to classes in this college for a number of years.

UNITED STATES HISTORY.

A class in this study, also, is formed each term, using the Eclectic U. S. History. The work is carried on, however,

by topics rather than by pages in the text-book, and other standard works are used for reference. The College Library contains Hildreth's and Lossing's large Histories, Greeley's American Conflict, and other valuable works on American History and Biography, which are at hand for reference every day.

BOOK-KEEPING.

No young person of intelligence should be without a practical knowledge of Elementary Book-Keeping, for it is presumed that every educated person will have sufficient financial business through life to require it. In this class, both the theory and the practice of the forms and methods of keeping books for all ordinary business, are thoroughly taught. Each pupil is required to keep the different books embraced in the work. In addition to the above, classes are formed in Higher Book-Keeping whenever required, and for this branch a small additional fee is charged.

The above statements will suffice to show that Rio Grande College offers the best of facilities for thorough, sensible, practical work in those branches which are ALL that many of our hard-working, intelligent, useful young men and women ever get to study in school, and which are an absolute essential to those who expect to gain the best knowledge of more advanced branches. It may give additional emphasis to these statements to repeat the following paragraph which has been printed in this catalogue regularly for a number of years:

There is a general and well-founded complaint that scholars leaving the public schools to enter higher schools, or applying for certificates to teach, are sadly deficient in the ordinary English branches. Colleges have not always taken notice of this fact, and students have often been promoted and sometimes even graduated who are deficient in these branches. *Too much care cannot be given to the fundamental branches*, and it is the aim of the Faculty to give them the attention demanded by the general deficiency in them, and by their own intrinsic value. Thorough instruction in Grammar, Orthography, Geography and Arithmetic, is given. All students are urged to apply themselves with care to the mastery of the general principles of English Grammar, to pay the strictest attention to

Orthography, and to secure skill and facility in expressing their thoughts both orally and in writing.

It is not necessary to speak in detail of the value of a knowledge of Elementary Algebra, Composition and Rhetoric, Physiology and Hygiene, and the principles of Civil Government; but it will be admitted that they could not be left out or other studies satisfactorily put in their places in a course of study for teachers who wish to maintain a good standing in their profession.

II. The Preparatory Courses.

There are two Preparatory Courses: one preparing for admission to the Freshman Class in the Scientific Course, the other the Classical. The latter is one year longer than the former. The requirement in Latin includes three books of Cæsar, four orations of Cicero, and four books of Vergil; in Greek, which belongs only to the Classical Course, three books each of Xenophon's Anabasis and Homer's Iliad. No particular mention need be made here of the other studies in these courses. Students who have pursued a part of these studies elsewhere will be admitted to such advanced standing as examination may show them qualified for. Especial attention is invited to the fact that the studies in these courses are systematically arranged and in natural order. For students that want something more than the English and Normal studies but who are not able to pursue either of the full College Courses, these will often be found better than any more irregular course which they may select for themselves. At the same time, for students who can remain but a few terms, such liberty is allowed in the choice of advanced branches as is consistent with their attainment.

III. The College Courses.

These are two: the Scientific and the Classical; each four years in length. They are substantially the same as those in the first-class colleges of Ohio and the Western States in general. Their purpose is to supply the means of a thorough and liberal culture. While many are contented with an education that is "practical" in the narrowest and most mercenary sense of the word, there are many others who will not be content with anything less than a training

that brings out the highest qualities of rational manhood and womanhood. There are those who aspire to be safe and competent guides and aiders to their fellow-men. There are those who feel themselves able to be and who are determined that they *will* be men and women "of sufficient breadth of thought and taste and acquisition to be capable of appreciating and helping forward all good learning and all good living." It is the aim of Rio Grande College both to meet the wants of such persons among its patrons and to increase their numbers. To this end, it holds up a true standard of advanced culture and seeks to enlist the interest of parents and of well-endowed young men and women in this direction. In the Classical Course there is given thorough instruction in Mathematics and the Physical and Philosophical studies that belong to all liberal courses of instruction, and in Greek and Latin, French and German. The Scientific Course contains no Greek.

The first class was graduated from the College Department in 1883. In that and the two following classes were seven young men and three young women. Of these ten, six have taken the Classical Course, four the Scientific. Already these alumni of the College take an honorable rank among educated people and are gaining desirable and influential positions for which they would have been unfitted by a more parsimonious and meager course of study.

To gain a college education requires self-denying, sustained and systematic effort. It is an object of honorable ambition. The youth who aspires to it, evinces by the very aspiration the possession of worthy qualities. The youth who successfully completes it, despite the depressing power of poverty and the seductive temptation to turn aside after glittering pecuniary prizes, has proved his strength and made reasonable the high hopes that animated him in the work. It is cheering to know that the manly efforts that are put forth and the touching sacrifices that are often made to gain a college education, are not wasted. No statement can be truer than that upon a true, thorough, Christian education, rightly used, there wait such certain prizes of usefulness and honorable worldly success as amply to justify all the time and toil and sacrifice that it costs.

Graduates from the Classical Course receive the degree of A. B., from the Scientific Course the degree of B. S. Graduates from these courses of three years' standing, who

have sustained good moral characters and who have engaged in scientific or professional study during the period, and made attainments satisfactory to the Faculty will receive the degrees of A. M. and M. S. respectively.

METHOD OF TEACHING.

The instructors endeavor to pursue methods which have become established by experience and are now in use in our most successful institutions of learning. The College makes no claim to have discovered or invented a new method which is to supply some great want of the age. Almost every conceivable educational experiment has been tried in the past. Naturally the fittest have best survived the test of actual application. These are subject to further development and the further progress of knowledge; but the history of past educational experiments is calculated to cast suspicion on attempts at revolution of methods generally used in successful American Colleges which have been adapted to meet American needs. To represent to the young that there is any short cut to the mental discipline and knowledge of a thorough College course is in education what quackery is in medicine.

Instruction is given and progress noted mainly by means of daily recitations, and reviews and examinations at the end of each term. A record is kept both of recitations and examinations; but, recognizing the fact that it is one of the student's greatest temptations to sacrifice the future for ease and pleasure in the present, efforts are more especially directed to secure uniform every-day work; and a student's standing depends somewhat more upon the daily record than upon the examinations. Care is taken to avoid the error of appearing to make the record the chief object of recitation to the hindrance of proper oral instruction and profitable incidental discussion.

In short, in all the classes the effort is made to interest and to impart a practical knowledge of the subject studied.

MORAL AND RELIGIOUS INFLUENCES.

The College is under the control of the Free Will Baptist denomination, a clause in the Constitution requiring that two-thirds of the Board of Trustees be members of this Church, and it was founded to promote Christian education. The teachers and trustees consider true religion the

foundation of the most valuable intellectual attainments, and use every means in their power to promote sound Christian principles among the students. The work of each day is opened with religious exersises, and students are expected to attend church and Sabbath-school.

An efficient Y. M. C. A. organization exists among the students. It has done very effective religious work since its organization in 1881. It has been represented in every Ohio State Convention of the Y. M. C. A. since that time. The delegates who attended the late State Convention at Columbus were D. W. Richards and S. S. Barrett. The present officers of the organization are C. H. Frowine, Pres., D. W. Richards, Vice Pres., W. A. Gorsuch, Rec. Sec., S. S. Barrett, Cor. Sec., J. W. Jones, Treas.

During the last year the ladies organized a Y. W. C. A., which organization was represented in the State Convention at Westerville by Miss Julia M. Kirkendall, at that time Preceptress. The present officers are Emma Waterman, Pres., Ida B. Haning, Vice Pres., and Treas., Ella Tewel, Sec.

At several times, extensive revivals have occurred among the students,—an earnest, genuine Christian spirit has always existed. Many have here begun their Christian experience and many have grown by the religious work and privileges of the College into a deeper, stronger, richer spiritual life. The beginning of religious work in the College was made by Miss Nellie M. Phillips, the first Preceptress, now an honored missionary in India, by the organization of a prayer-meeting among the students. The above-named organizations now have charge of this meeting and it is held weekly with a good degree of interest and with marked evidences of profit. Last year, also, these associations sustained a largely attended series of meetings for Bible study, and propose the same work for the present year.

There are no saloons in the vicinity, and there is probably no school in America to which parents can send their children with less danger to their moral welfare. The freedom from many of the temptations found in large cities and which usually attend student life may be urged as one important distinguishing feature of the College.

LIBRARY.

The students take a lively interest in the Library. It has a well-selected variety of books, but not sufficiently large to answer the needs of the College. In the Spring of 1884 over fifty additional volumes were donated, mostly by the teachers and students. Last Summer a contribution of one hundred and ten dollars was made, which sum will be expended in new books the present Fall. About half of this sum was given by students and graduates of the College. It is hoped that those who have the means will continue to give to the Library fund until its books may be numbered by the thousand instead of by the hundred.

READING ROOM.

Several religious and secular papers are generously donated by the publishers to the Reading Room and others are furnished by subscription. The reading room is open the whole of each day for the use of the periodicals and the books of reference. Among the latter are the Library of Universal Knowledge, nineteen volumes; Chamber's Cyclopedia of English and American Literature, Lippincott's Pronouncing Gazetteer of the World, Crabbe's English Synonyms, Smith's Classical Dictionary, and Webster's Unabridged Dictionary.

APPARATUS.

The College is supplied with a considerable amount of philosophical apparatus, including an air-pump and accompanying pieces, a plate electric machine with Leyden jars, batteries for the development of chemical and magnetic electricity, telegraphic apparatus, electric telephone and other valuable pieces. Classes in Surveying and Engineering have the use of a transit and level, and other engineering apparatus.

In Chemistry there is a small collection of apparatus and material which is increased each year. This has afforded opportunity to past classes for a good number of experiments. But these facilities are not satisfactory, and an effort will be made soon to furnish a small but well-equipped working laboratory.

In Geology there is a good selection of classified specimens. A small but highly interesting collection of animals

either stuffed or preserved in alcohol is used in connection with the study of Zoology.

RHETORICAL EXERCISES.

Four rhetorical exercises per term are required from all the students. The students are divided into classes, each class under charge of one of the teachers, and careful drill is given in declamation, in writing essays, and in composing and delivering orations and discussions. Special instruction and assistance are given to those who have not previously been accustomed to such exercises. For younger students, a set of dictation exercises is substituted for part of the rhetorical work.

SHAKESPEARIAN LITERARY SOCIETY.

The Shakespearian Literary Society has been organized by the students, and holds weekly public meetings which are sustained with much interest and merit. This society has become one of the recognized factors in the College work. Under its auspices a part of the lectures for the past two years has been provided, and its anniversary on Tuesday evening of Commencement Week is one of the most valuable and interesting features of the week.

LECTURES.

Lectures are frequently delivered to the students on educational and general topics. Lectures have been delivered during the past year by L. D. Wishard, College Secretary of the Y. M. C. A of the U. S.; Rev. S. D. Bates, D. D., of Marion, Ohio, President of Ridgeville College, Ind., and members of the Faculty.

BUILDINGS AND GROUNDS.

The Buildings and Grounds occupied by the College were estimated by the Trustees in the Articles of Agreement filed with the Secretary of State in May, 1883, to be worth thirty-five thousand dollars. They are worth fully forty thousand dollars. They were donated, free of all incumbrance, by Mrs. Parmelia Wood in accordance with the wishes of her former husband, the late Deacon Nehemiah Atwood.

The buildings consist of two beautiful and commodious brick structures, each three stories high above the base-

ment. They are of modern architecture and well adapted to the purpose designed. College Hall has fourteen large rooms for Recitation, Library and Society Halls, and contains the Chapel.

The second building contains the rooms of the Preceptress, a Parlor, the Kitchen and Dining Hall for the Steward's use, and study and sleeping rooms for students.

Each room for students' use has a grate, and is furnished with a coal-box and shovel, a bedstead, two chairs and a table.

Students furnish their own beds and bedding, but these may be rented extra, provided application be previously made.

At the present time, extensive and valuable improvements, much enhancing the condition and appearance of the Buildings and Grounds, are being made. Both buildings have heen thoroughly repainted and the walls, windows and other parts needing repairs have been repaired. The tower clock, having been repaired and shielded from injury by repairs in the tower, has been running steadily and correctly for the past year and is at present in good condition. Fine brick walks have been laid from the North, West, and South of the main building to the respective sides of the campus, and from the ends of the Boarding Hall to the North-west and South-west corners of the campus. These walks all join and make access to the buildings from every direction as convenient and comfortable as could be desired. Parts of the campus needing grading are being graded, and a tasteful and durable fence enclosing the entire campus is in process of erection and will be completed the present Autumn.

ENDOWMENT.

The entire estate of Mrs Parmelia Wood was bequeathed to the College as an endowment fund by a will executed in August, 1876, a few weeks before the College was opened.

Mrs. Wood lived almost nine years after this time, promptly paying, term by term, the amount necessary to meet the entire running expenses of the school over and above the sum raised from the tuition and incidental fees of the students. She took a deep and constant interest in the prosperity of the school and looked upon it and constantly spoke of it as her heir. On the 9th of March, 1885, at the ripe age of 82, after a very brief illness, she passed from

time to eternity. Her funeral was held in the large chapel of the College, and was attended by a large number who joined in showing profound respect for her character and memory and a deep appreciation of the favor she had bestowed upon this part of the State in building up so useful an institution. Her will was promptly admitted to probate, and the surviving Executor and Trustee named in it, Mr. G. W. Eagle, (the late Rev. I. Z. Haning had been named in connection with Mr. Eagle,) gave bond for the carrying out of its provisions. The estate has been appraised at over $80 000. This with the cost of the buildings, furniture, and grounds, and the money spent in sustaining the school from its opening until the end of last term, makes Mrs. Wood's gift to the cause of Christian education the largest yet given by any one person in this part of Ohio. It is felt that the possession of this estate opens a new era of usefulness to the College, and assures its permanence and growth. But this gift should not stand alone. Mrs. Wood's will assigns her estate to the one purpose of sustaining Professors and Teachers. For the other necessary ends of promptly and largely increasing the Library, Apparatus and Cabinets, there is room and need for liberal contributions.

EXPENSES.

Tuition, Common English Branches, per term,	$ 5 00
" " " " " year,	17 00
Tuition, Higher Branches, per term,	6 00
" " " " year,	20 00
Incidental Fee, per term,	2 00
Instrumental Music, per term of 20 lessons,	8 00
Use of Musical Instrument, per term,	2 00
Penmanship and Higher Book-Keeping, per term of 20 lessons,	1 00

(Elementary, Single and Double Entry Book-Keeping is included in the Higher Branches mentioned above.)

Board, with use of room in Boarding Hall, per week, 2 25
Room rent without Board from 25c to 35c per week.
Good Club Boarding, about $1.75 per week.
All dues to the College payable at least half a term in advance.

LOCATION, Etc.

The College is located at Rio Grande, Gallia County,

Ohio, in a quiet ,healthy locality of much natural beauty. It is about five miles from Porter on the C., H. V. & T. R. R., and about twelve miles from Oak Hill on the Portsmouth Branch of the Mar. & Cin. R. R.

Rio Grande College has now been in successful operation for nine years. Its friends confidently appeal to its past record to indicate its worthiness of public patronage. The College authorities do not depend upon sensational methods, but endeavor to do thorough, honest work—the true method by which knowledge and mental growth are acquired.

For Catalogues or other information apply to members of the Faculty, Rio Grande, Gallia County, O.

LAND FOR SALE.

A part of Mrs. Wood's estate consisted of land, all of which is now offered for sale on easy terms and at reasonable rates. Over 600 acres of this land lies near Rio Grande, and offers a good chance for those who wish to secure homes near an institutions of learning. Four pieces have lately been sold. There is also a farm of several hundred acres situated in Pike County. Persons wishing to purchase or to obtain more definite information in regard to these lands may address Mr. G. W. EAGLE, Vinton, Ohio.

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1884/85
RIO GRANDE COLL

—EIGHTH—

ANNUAL CATALOGUE

—OF—

Rio Grande College.

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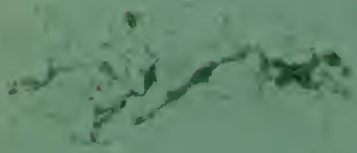

Eighth * Annual * Catalogue

—OF THE—

Officers and Students

—OF—

RIO GRANDE COLLEGE,

Rio Grande, Gallia County, Ohio.

SEPTEMBER, 1884.

COLUMBUS, OHIO:
HANN & ADAIR, PRINTERS, 26 NORTH HIGH STREET.
1884.

Board of Trustees.

Rev. T. E. PEDEN, Pres't.

Term Expires June, 1885.

Hon. J. H. EVANS,	Gallipolis.
S. I. BOWMAN,	Middleport.
L. R. WOOD,	Rio Grande.
Hon. J. W. McCORMICK,	Gallipolis.
Rev. R. J. POSTON,	Springfield.
Rev. J. M. DAVIS, A. M.,	Rio Grande.

Term Expires June, 1886.

Hon. L. M. BEMAN,	Thurman.
Rev. J. W. MARTIN,	Woodyard.
DANIEL MAUCK,	Cheshire.
A. A. MOULTON, A. M.,	Rio Grande.
JOHN MALABY,	Cheshire.
DANIEL D. RICHARDS,	Rio Grande.

Term Expires June, 1887.

G. W. EAGLE,	Vinton.
W. C. EAGLE,	Rio Grande.
J. C. GROSS,	Rio Grande.
THOS. D. DAVIS, A. B.,	Wilkesville.
Rev. T. E. PEDEN,	Harris.
Mrs. PERMELIA WOOD,	Rio Grande.

Term Expires June, 1888.

JACOB COUGHENOUR,	Cheshire.
Rev. H. J. CARR,	Jackson C. H.
Rev. W. J. FULTON,	Pine Grove.
M. D. J. HICKERSON,	Vinton.
R. D. JACOBS, M. D.,	Rio Grande.
S. F. COUGHENOUR,	Malaby.

Executive Committee and Officers.

EXECUTIVE COMMITTEE.

THOS. E. PEDEN, *Ch'm.* JOHN M. DAVIS, *Sec'y.*
G. W. EAGLE, R. D. JACOBS,
J. C. GROSS, A. A. MOULTON,
M. D. J. HICKERSON, D. D. RICHARDS,
L. R. WOOD.

OFFICERS OF BOARD.

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R. D. JACOBS. . . *Treasurer.*
J. C. GROSS, . . *Auditor.*

LIBRARIAN.

C. S. JACOBS.

BURSAR.

J. M. DAVIS.

REGISTRAR.

A. A. MOULTON.

STEWARD.

L. R. WOOD.

Faculty and Instructors.

ALBANUS A. MOULTON, A.M., President,

Professor of Mathematics and Instructor in Greek.

Rev. JOHN M. DAVIS, A. M.,

Professor of Latin and Instructor in Natural Science.

RUFUS D. JACOBS, M. D.,

Lecturer on Chemistry.

CHARLES S. JACOBS, A. B.,

Instructor in English Department.

Miss JULIA M. KIRKENDALL, B. S.,

Preceptress.

Mlle. PAULA de BRANCO,

Teacher of French and of Instrumental Music.

Miss MINNIE D. CRAWFORD,

Assistant Teacher in Latin.

College Department.

GRADUATES AT LAST COMMENCEMENT.

Name.	*Degree.*	*Post Office.*
Henry Andrew Brandyberry,	A. B., .	Gallipolis.
Charles Seward Jacobs,	A. B., .	Rio Grande.
Jenkin William Jones,	A. B., .	Racine.

STUDENTS.

SENIOR CLASS.

Name.	*Course.*	*Post Office.*
William Homer Davis,	C., .	Middleport.
Leonidas Bingley Dyer,	C., .	Evergreen.

JUNIOR CLASS.

Minnie Dell Crawford,	S., .	Scioto Furnace.
Daniel Webster Richards,	C., .	Rio Grande.

SOPHOMORE CLASS.

Charles Harold Frowine,	S., . .	Scioto.
Edwin Asher Hamilton,	C., . .	Vinton.

FRESHMAN CLASS.

Daniel Ward Allen,	S., . .	N. Linndale.
Samuel Smith Barrett,	S., . .	Sciotoville.
Edward Everett Booton,	S., . .	Patriot.
Annie Laurie Gibbons,	S., .	Rodney,
Sardine Presley Humphrey,	C., . .	Rutland.
Jessie Fremont Hutsinpiller,	S., .	Gallipolis.
Adam Ericsson Kling,	S., . .	Rio Grande.
Solon Chester Smith,	C., .	Jimes.

Preparatory Department.

SENIOR CLASS.

Oscar Moore Carter,	S.,	Patriot.
Virgil Marion Fulton,	C.,	Rio Grande.
Esther Frances Kirkendall,	S.,	Dawkins' Mills.
Aaron Rees,	S.,	Rio Grande.
William Emmet Russell,	S.,	Wilkesville.

JUNIOR CLASS.

Alpheus Eugène Bing,	S.,	Cheshire.
Lottie Ellen Bing,	S.,	Cheshire.
Alonzo Franklin Bowles,	S.,	Dexter.
Freeman Winn Chase,	S.,	Rutland.
Herman Groesbeck Chase,	S.,	Rutland.
Nora Bell Crawford,	S.,	Scioto Furnace.
Louellen J. Edwards.	S.,	Wales.
John M. Evans,	S.,	Thurman.
Otho William Foster,	S.,	Pomeroy.
Della Hudson Grimes,	S.,	Rutland.
Edward Hiram Hanna	S.,	Alice.
Henry Holland Hill,	S.,	Rodney.
John D. Holcomb,	S.,	Ewington.
Homer Ellsworth Hunt,	S.,	Jimes.
Frederick Kirkendall,	S.,	Dawkins' Mills.
Emma Kling,	S.,	Rio Grande.
Albert Eustace Jacobs,	S.,	Tycoon.
William Jenkin Morgan,	S.,	Minersville.
William Andrew Morrison,	S.,	Evergreen.
Hutson Perry Niles,	S.,	Alice.
David Robert Richards,	S.,	Rio Grande.
Charles Elmer Wood,	S.,	Rio Grande.

English and Normal Department.

Name.	*Post Office.*
Charles Amos Betz,	Harris.
Bertie Edwin Boice,	Kyger.
Charles Tracy Booton,	Patriot.
George Frank Brandyberry	Rio Grande.
William Benton Childers,	Rio Grande.
John Carl Cook,	Rutland.
Evan D. Davis,	Thurman.
George W. Eagle,	Vinton.
Harrie Elmer Eaton	Vinton.
George Elmer Glenn,	Tycoon.
Thomas Marshall Glenn,	Tycoon.
Howard Fulton Gross,	Rio Grande.
John A. Hamm,	Rio Grande.
Nehemiah Atwood Haning,	Rio Grande.
Elmer Harbour,	Cora.
A. Sherman Hartsook,	Vinton.
Thomas Judson Jones,	Thurman.
Edward Martin,	Dexter.
Hiram Albert McCarley,	Harris.
Thomas Elmer McCarley,	Harris.
Frank Hutsinpiller Mills,	Gallipolis.
Charles Fremont Morgan,	Cora.
Burt Rutherford,	Langsville.
Ira Lucas Sherrit,	Rio Grande.
Aaron Wilber Skinner,	Cora.
Charles Junius Skinner,	Cora.

Name.	*Post Office.*
Harrie Tewel,	Rio Grande.
David J. Thomas,	Thurman.
John Hamilton Thomas,	Thurman.
Leonidas Brough Thompson,	Salem Center.
John May Titus,	Pine Grove.
James Franklin Vaughn,	Tycoon.
Hiram A. Walp,	Harris.
Sherman Thomas Walp,	Harris.
Andrew Johnson Wickline,	Rio Grande.
Frank Elmer Willbarger,	Rio Grande.
William Williams,	Rio Grande.
James Wesley Wilson,	Harris.
Harry Augustus Wood,	Rio Grande.
John William Wood,	Rio Grande.
Robert Franklin Wood,	Rio Grande.
Harmon Wythe,	Hanesville.
Ella Boggs,	Sprinkle's Mills.
Mantha Brandyberry,	Rio Grande.
Lydia Jane Carver,	Cora.
Emma Catherine Davis,	Rio Grande.
Rosa Belle Denney,	Tycoon.
Irene Gates,	Patriot.
Jennie Vienna Giles,	Rio Grande.
Annie Halliday,	Harris.
Damaris Emily Hanna,	Alice.
Julia Ann Hanna,	Alice.
May Howell,	Waterloo.
Eldora Hunt,	Wales.
Alice Jacobs,	Rio Grande.
Luella James,	Gallipolis.
Hattie Martin,	Langsville.
Lenora Emma McElhinny,	Harris.

Name.	*Post Office.*
Mary Belle Mills,	Gallipolis.
Maggie Morgan,	Cora.
Marietta Myers,	Harris.
Carrie Estelle Sawyer,	Addison.
Flora Ellen Smith,	Wales.
Maggie Stevens,	Rio Grande.
Mary Ann Thompson,	Salem Center.
Mary Belle Thorniley,	Eureka.
Augusta Vollborn,	Rodney.
Clara Diantha Watts,	Kerrs.
Martha Hank Watts,	Kerrs.
Louella Wickline,	Rio Grande.
Cora Willbarger,	Rio Grande.
Carrie Wood,	Harris.
Flora Elizabeth Wood,	Rio Grande.
Laura Mary Wood,	Rio Grande.
Sarah Ellen Wood,	Harris.

SUMMARY.

Graduates of '84,	3
College Department,	14
Preparatory Department,	27
English and Normal Department,	74
Total,	118

Course of Instruction.

CLASSICAL.

FRESHMAN YEAR.

First Term.	Vergil's Æneid—*Chase & Stuart.* Homer's Odyssey—*Boise & Freeman.* Geometry—*Chauvenet.*
Second Term.	Livy—*Chase & Stuart.* Extracts from Demosthenes and Plato—*Boise & Freeman.* Higher Algebra completed.—*Ray.*
Third Term.	Livy continued. Thucydides—*Boise & Freeman.* Trigonometry—*Schuyler.*
Fourth Term.	Horace—*Chase & Stuart.* Greek, New Testament. Surveying and Navigation—*Schuyler.*

SOPHOMORE YEAR.

First Term.	Cicero de Senectute—*Chase & Stuart.* Herodotus, or French. Analytical Geometry—*Loomis.*
Second Term.	Cicero de Amicitia. Xenophon's Memorabilia, or French. Drawing.
Third Term.	Tacitus, Germania, or French. Zoology. Mechanics—*Kimball's Olmstead.*
Fourth Term.	Tacitus, Agricola, or French. Botany—*Gray.* Physics—*Kimball's Olmstead.*

JUNIOR YEAR.

First Term.
- Inorganic Chemistry—*Roscoe.*
- German—*Worman.*
- History of English Literature—*Shaw.*

Second Term.
- Rhetoric—*Whately.*
- German continued.
- Inorganic Chemistry—*Roscoe.*

Third Term.
- Physiology—*Huxley & Youmans.*
- German continued.
- Organic Chemistry—*Roscoe.*

Fourth Term.
- Astronomy—*Loomis.*
- German continued—*Whitney.*
- Logic—*Bowen.*

SENIOR YEAR.

First Term.
- Geology—*Dana.*
- History, Mediæval and Modern—*Swinton.*
- Mental Philosophy—*Haven.*

Second Term.
- Evidences of Christianity—*Hopkins.*
- History of Civilization—*Guizot.*
- Mental Philosophy completed.

Third Term.
- Moral Philosophy—*Haven.*
- Philology—*Whitney.*
- Butler's Analogy.

Fourth Term.
- International Law.
- Political Economy—*Perry.*
- U. S. Constitution—*Andrews.*

SCIENTIFIC.

FRESHMAN YEAR.

First Term.
- Cicero's Orations—*Chase & Stuart.*
- Geometry—*Chauvenet.*
- French—*Worman.*

Second Term.
- Vergil's Æneid—*Chase & Stuart.*
- Algebra completed—*Ray.*
- French—*Worman.*

Third Term.
- Vergil's Æneid continued.
- Trigonometry—*Schuyler.*
- French—*Worman.*

Fourth Term.
- Vergil's Æneid continued.
- Surveying and Navigation—*Schuyler.*
- French Literature.

SOPHOMORE YEAR.

First Term.
- Vergil's Æneid.
- German—*Worman.*
- Analytical Geometry—*Loomis.*

Second Term.
- Livy or De Senectute—*Chase & Stuart.*
- German—*Worman.*
- Drawing.

Third Term.
- Livy continued, or De Amicitia.
- German—*Worman.*
- Mechanics—*Kimball's Olmstead.*

Fourth Term.
- Constitutional Hist. of England or Horace.
- German Literature.
- Physics—*Kimball's Olmstead.*

JUNIOR YEAR.

First Term.
- Inorganic Chemistry—*Roscoe.*
- Differential Calculus, or German Literature
- History of English Literature—*Shaw.*

Second Term.
- Rhetoric—*Whately.*
- Integral Calculus, or German Literature.
- Inorganic Chemistry—*Roscoe.*

Third Term.
- Physiology—*Huxley.*
- Zoology.
- Organic Chemistry—*Roscoe.*

Fourth Term.
- Astronomy—*Loomis.*
- Botany—*Gray.*
- Logic—*Bowen.*

SENIOR YEAR.

First Term.
- Geology—*Dana.*
- History, Mediæval and Modern—*Swinton*
- Mental Philosophy—*Haven.*

Second Term.
- Evidences of Christianity—*Hopkins.*
- History of Civilization—*Guizot.*
- Mental Philosophy completed.

Third Term.
- Moral Philosophy—*Haven.*
- Philology—*Whitney.*
- Butler's Analogy.

Fourth Term.
- International Law—*Woolsey.*
- Political Economy—*Perry.*
- U. S. Constitution & Civil Government—*Andrews.*

Preparatory Courses.

CLASSICAL.

FIRST YEAR.

First Term.
- English Analysis—*Harvey.*
- Higher Arithmetic—*Ray.*
- U. S. History—*Thalheimer.*

Second Term.
- Punctuation and Prosody—*Harvey.*
- Higher Arithmetic completed.
- Elementary Book-Keeping.—*Bryant & Stratton.*

Third Term.
- First Lessons in Latin—*Jones.*
- Elementary Algebra—*Ray.*
- Civil Government—*Martin.*

Fourth Term.
- First Lessons in Latin completed.
- Elementary Algebra completed.
- Mathematical Geography & Map Drawing

JUNIOR YEAR.

First Term.
- Cæsar's Commentaries—*Chase & Stuart.*
- Greek Grammar and Lessons—*Hadley.*
- Physical Geography—*Guyot.*

Second Term.
- Cæsar's Commentaries continued.
- Greek Grammar and Lessons continued.
- Physiology and Hygiene—*Hutchinson.*

Third Term.
- Cæsar completed.
- Xenophon's Anabasis—*Boise.*
- Grecian History—*Smith.*
- Natural Philosophy—*Quackenbos.*

Fourth Term.
- Cicero's Orations—*Chase & Stuart.*
- Xenophon's Anabasis continued.
- Roman History—*Leighton.*
- Natural Philosophy completed.

SENIOR YEAR.

First Term.
- Cicero's Orations continued.
- Anabasis and Jones' Greek Exercises.
- Composition and Rhetoric—*Hart.*

Second Term.
- Virgil's Æneid—*Chase & Stuart.*
- Anabasis and Jones' Greek Exercises.
- Higher Algebra—*Ray.*

Third Term.
- Vergil's Æneid continued.
- Homer's Iliad—*Boise.*
- Higher Algebra continued.

Fourth Term.
- Vergil's Æneid continued.
- Homer's Iliad continued.
- Plane Geometry—*Chauvenet.*

SCIENTIFIC.

JUNIOR YEAR.

Same as First Year of Classical.

SENIOR YEAR.

First Term.
- Cæsar's Commentaries—*Chase & Stuart.*
- Physical Geography—*Guyot.*
- Composition and Rhetoric—*Hart.*

Second Term.
- Cæsar's Commentaries continued.
- Higher Algebra—*Ray.*
- Physiology and Hygiene—*Hutchinson.*

Third Term.
- Cæsar completed.
- Higher Algebra—*Ray.*
- Natural Philosophy—*Quackenbos.*

Fourth Term.
- Cicero's Orations—*Chase & Stuart.*
- Plane Geometry—*Chauvenet.*
- Roman History—*Leighton.*
- Natural Philosophy completed.

Rio Grande College.

CONDITIONS OF ADMISSION.

Candidates for admission to the Freshman Class will be examined in the branches named in the Preparatory Courses, which in the Classical include three books of Cæsar, four orations of Cicero, four books of Vergil, and three books each of Xenophon's Anabasis and Homer's Iliad. In Greek Grammar special attention is given to accent and euphony.

Students with proper recommendations will be admitted to such advanced standing as examination may show them qualified for.

ENGLISH AND NORMAL COURSE.

This course is intended more especially for those who wish to prepare for teaching in the public schools, and will include instruction in the common English branches, and the best methods of organizing schools and classes and imparting instruction. Those who shall pass a satisfactory examination in the following studies, having been at least two terms in this institution, will be entitled to Diplomas indicating the completion of the course and literary fitness for teaching.

Junior Class. — Reading, Orthography, Penmanship, Geography, Intellectual, Practical and Higher Arithmetic, Elementary Algebra, English Grammar and Analysis.

Senior Class. — United States History, Composition and Rhetoric, Physiology and Hygiene, Elementary Philosophy, Physical Geography, Civil Government, Book-Keeping.

Classes will be organized in this department each term,

and students can enter the course at any time and assume the standing for which they are fitted.

There is a general and well-founded complaint that scholars leaving the public schools to enter higher schools, or applying for certificates to teach, are sadly deficient in the ordinary English branches. Colleges have not always taken notice of this fact, and students have often been promoted and sometimes even graduated who are deficient in these branches. *Too much care cannot be given to the fundamental branches*, and it is the aim of the Faculty to give them the attention demanded by the general deficiency in them, and by their own intrinsic value. Thorough instruction in Grammar, Orthography, Geography and Arithmetic, is given. All students are urged to apply themselves with care to the mastery of the general principles of English Grammar, to pay the strictest attention to Orthography, and to secure skill and facility in expressing their thoughts both orally and in writing.

GENERAL INFORMATION.

The buildings and grounds occupied by the College, estimated to be worth forty thousand dollars, have been donated, free of all incumbrance, by Mrs. Permelia Wood in accordance with the wishes of her former husband, the late Deacon N. Atwood. Funds have been furnished from the same source, and from other friends of the institution, to furnish the buildings and meet the running expenses. An endowment fund has been willed to the College.

The buildings consist of two beautiful and commodious brick structures, each three stories high above the basement. They are of modern architecture and well adapted to the purpose designed. College Hall has fourteen large rooms for Recitation, Library and Society Halls, and contains the Chapel.

The second building contains the rooms of the Precep-

tress, a Parlor, the Kitchen and Dining Hall for the Steward's use, and study and sleeping rooms for students.

Each room for students' use has a grate, and is furnished with a coal-box and shovel, a bedstead, two chairs and a table.

Students furnish their own beds and bedding, but these may be rented extra, provided application be previously made.

The first term of the College was opened September 13, 1876. The first class to graduate completed its course at the commencement of '83.

Graduates from the Classical Course receive the degree of A. B., from the Scientific Course the degree of B. S. Graduates from these courses of three years' standing, who have sustained good moral characters and who have engaged in scientific or professional study during the period, and made attainments satisfactory to the Faculty will receive the degrees of A. M. and M. S. respectively.

Rhetorical exercises are required from all of the students, but special instruction and assistance are given to those who have not previously been accustomed to such exercises.

The Shakespearean Literary Society has been organized by the students, and holds weekly public meetings which are sustained with much interest and merit.

Lectures are frequently delivered to the students on educational and general topics. Lectures have been delivered during the past year by Dr. A. B. Richardson, Supt. of Athens Asylum for the Insane; Rev. S. D. Hutsinpiller, of Athens, O.; C. A. Atkinson, A. B., of Jackson, O.; Rev. W. R. Evans, of Gallia Furnace, O.; D. M. Fiske, A. M., of Hillsdale, Mich.; Pres. Chas. W. Super, of Athens, O.; and members of the Faculty.

METHOD OF TEACHING.

The instructors endeavor to pursue methods which have become established by experience and are now in use in our most successful institutions of learning. The College makes no claim to have discovered or invented a new method which is to supply some great want of the age. Almost every conceivable educational experiment has been tried in the past. Naturally the fittest have best survived the test of actual application. These are subject to further development and the further progress of knowledge; but the history of past educational experiments is calculated to cast suspicion on attempts at revolution of methods generally used in successful American Colleges which have been adapted to meet American needs. To represent to the young that there is any short cut to the mental discipline and knowledge of a thorough College course is in education what quackery is in medicine.

Instruction is given and progress noted mainly by means of daily recitations, and reviews and examinations at the end of each term. A record is kept both of recitations and examinations; but, recognizing the fact that it is one of the student's greatest temptations to sacrifice the future for ease and pleasure in the present, efforts are more especially directed to secure uniform every-day work; and a student's standing depends somewhat more upon the daily record than upon the examinations. Care is taken to avoid the error of appearing to make the record the chief object of recitation to the hindrance of proper oral instruction and profitable incidental discussion.

In short, in all the classes the effort is made to interest and to impart a practical knowledge of the subject studied.

MORAL AND RELIGIOUS INFLUENCES.

The College is under the control of the Free Will Baptist denomination, a clause in the Constitution requiring

that two-thirds of the Board of Trustees be members of this Church, and it was founded to promote Christian education. The teachers and trustees consider true religion the foundation of the most valuable intellectual attainments, and use every means in their power to promote sound Christian principles among the students. The work of each day is opened with religious exercises, and students are expected to attend church and Sabbath-school.

An efficient Y. M. C. A. organization exists among the students which sustains an interesting and well attended weekly prayer-meeting. This organization was represented at the late State Convention at Dayton by H. A. Brandyberry and J. W. Jones.

There are no saloons in the vicinity, and there is probably no school in America to which parents can send their children with less danger to their moral welfare. The freedom from many of the temptations found in large cities and which usually attend student life may be urged as one important distinguishing feature of the College.

LIBRARY AND READING-ROOM.

The students take a lively interest in the library. It has a well selected variety of books. It is not sufficiently large, however, to meet the needs of the College. It is hoped that those who have means will continue to give to the library fund until the books of the College may be numbered by the thousand instead of by the hundred. A number of religious and secular papers are generously donated by the publishers to the reading-room, and others are furnished by subscription.

APPARATUS.

The College is supplied with a considerable amount of philosophical apparatus, including an air-pump and accompanying pieces, a plate electric machine with Leyden jars,

batteries for the development of chemical and magnetic electricity, telegraphic apparatus, electric telephone and other valuable pieces. Classes in Surveying and Engineering have the use of a transit and level, and other engineering apparatus.

EXPENSES.

Tuition, Common English Branches, per term	$5 00
" " " " year	17 00
Tuition, Higher Branches, per term	6 00
" " " " year	20 00
Incidental Fee, per term	2 00
Instrumental Music, per term of 20 lessons	8 00
Use of Musical Instrument, per term	2 00
Penmanship and Higher Book-Keeping, per term of 20 lessons	1 00
(Elementary, Single and Double Entry Book-Keeping is included in the Higher Branches mentioned above.)	
Board, with use of room in Boarding Hall, per week	2 25

Room rent without Board from 25c to 35c per week.
Good Club Boarding, about $1.75 per week.
All dues to the College payable at least half a term in advance.

LOCATION, Etc.

The College is located at Rio Grande, Gallia County, Ohio, in a quiet, healthy locality of much natural beauty. It is about five miles from Porter on the C., H. V. & T. R. R., and about twelve miles from Oak Hill on the Portsmouth Branch of the Mar. and Cin. R. R.

Rio Grande College has now been in successful operation for eight years. Its friends confidently appeal to its past record to indicate its worthiness of public patronage. The College authorities do not depend upon sensational methods, but endeavor to do thorough, honest work—the true method by which knowledge and mental growth are acquired.

For Catalogues or other information apply to members of the Faculty, Rio Grande, Gallia County, O.

CALENDAR.

TERMS AND VACATIONS.

1884.

First Term ends Friday, ... October 24.
Second Term begins Monday, 1:30 P. M. . . October 27.

1885.

Holiday Vacation of Two Weeks.

Second Term ends Friday, ... January 16.
Third Term begins Monday, 1:30 P. M. . . January 19.
Third Term ends Friday, ... March 27.
Fourth Term begins Monday, 1:30 P. M. . . March 30.
Fourth Term ends Friday, ... June 5.

Vacation of Eleven Weeks.

First Term of Academic Year of 1884–5 begins, August 24.
First Term ends Friday, ... October 30.

ANNOUNCEMENTS.

Anniversary of Preparatory Department, Tuesday, P. M. June 2.
Shakespearean Society Anniversary, Tuesday Evening, June 2.
Annual Meeting of the Trustees, Wednesday, 9 A. M. June 3.
Annual Lecture, Wednesday Evening, . . June 3.
Eighth Anniversary of the College, Thursday, . June 4.

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1883-84

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ANNUAL CATALOGUE

OF

Rio Grande College.

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RIO GRANDE COLL. CATALOGUE 1883-84

Seventh Annual Catalogue

OF THE

OFFICERS AND STUDENTS

OF

RIO GRANDE COLLEGE,

Rio Grande, Gallia County, Ohio.

SEPTEMBER, 1883.

CINCINNATI:
Elm St. Printing Co., Nos. 176 & 178 Elm St.
1883.

Board of Trustees.

Rev. T. E. PEDEN, Pres't.

Term Expires June, 1884.

JACOB COUGENOUR,	Cheshire.
REV. H. J. CARR,	Jackson C. H.
REV. W. J. FULTON,	Pine Grove.
M. D. J. HICKERSON,	Vinton.
R. D. JACOBS, M. D.,	Rio Grande.
HON. H. S. NEAL,	Ironton.

Term Expires June, 1885.

HON. J. H. EVANS,	Gallipolis.
S. I. BOWMAN,	Middleport.
L. R. WOOD,	Rio Grande.
HON. J. W. McCORMICK,	Gallipolis.
REV. R. J. POSTON,	Springfield.
REV. J. M. DAVIS, A. M.,	Rio Grande.

Term Expires June, 1886.

HON. L. M. BEMAN,	Thurman.
REV. J. W. MARTIN,	Woodyard.
DANIEL MAUCK,	Cheshire.
A. A. MOULTON, A. M.,	Rio Grande.
JOHN MALABY,	Malaby.
DANIEL D. RICHARDS,	Rio Grande.

Term Expires June, 1887.

G. W. EAGLE,	Vinton.
W. C. EAGLE,	Rio Grande.
J. C. GROSS,	Rio Grande.
THOS. D. DAVIS, A. B.,	Pine Grove.
REV. T. E. PEDEN,	Rio Grande.
MRS. PERMELIA WOOD,	Rio Grande.

Executive Committee and Officers.

EXECUTIVE COMMITTEE.

THOS. E. PEDEN, *Chairman.* JOHN M. DAVIS, *Secretary.*
G. W. EAGLE, R. D. JACOBS,
J. C. GROSS, A. A. MOULTON,
M. D. J. HICKERSON, D. D. RICHARDS,
L. R. WOOD.

OFFICERS OF BOARD.

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R. D. JACOBS, . . *Treasurer.*
J. C. GROSS, . . *Auditor.*

LIBRARIAN.

T. E. PEDEN.

BURSAR.

J. M. DAVIS.

REGISTRAR.

A. A. MOULTON.

STEWARD.

L. R. WOOD.

Faculty and Instructors.

ALBANUS A. MOULTON, A. M., PRESIDENT,
Professor of Mathematics and Instructor in Greek.

REV. JOHN M. DAVIS, A. M.,
Professor of Latin and Instructor in Natural Science.

RUFUS D. JACOBS, M. D.,
Lecturer on Chemistry.

REV. THOMAS E. PEDEN,
Instructor in English Department.

MISS JULIA M. KIRKENDALL, B. S.,
Preceptress.

MRS. ELLA B. DAVIS, A. B.,
Assistant Teacher in Natural Science.

MISS GERTRUDE R. HANING, B. S.,
Teacher of Instrumental Music.

HENRY A. BRANDYBERRY,
Tutor in Greek.

WILLIAM H. DAVIS,
Tutor in Latin.

College Department.

GRADUATES AT LAST COMMENCEMENT.

Name.	Course.	Post-Office.
Thomas Dewey Davis,	A. B.,	Pine Grove.
Ida Belle Haning,	B. S.,	Jackson C. H.
Gertrude Rebecca Haning,	B. S.,	Rio Grande.
Ira William Jacobs,	B. S.,	Cheshire.

STUDENTS.

SENIOR CLASS.

Henry Andrew Brandyberry,	C.,	Rio Grande.
Charles Seward Jacobs,	C.,	Rio Grande.
Jenkin William Jones,	C.,	Cora.

JUNIOR CLASS.

William Homer Davis,	C.,	Pomeroy.

SOPHOMORE CLASS.

Minnie Dell Crawford,	S.,	Scioto Furnace.
Leonidas Bingley Dyer,	C.,	Evergreen.
Edwin Asher Hamilton,	C.,	Vinton.
George Milton Powell,	S.,	Wellston.
Daniel Webster Richards,	C.,	Rio Grande.

FRESHMAN CLASS.

Edward Everett Booton,	S.,	Patriot.
Charles Harold Frowine,	S.,	Scioto.
Wilmer Addison Gorsuch,	S.,	Pomeroy.
Sardine Presley Humphrey,	S.,	Rutland.
Adam Ericsson Kling,	S.,	Rio Grande.
George Francis Price,	S.,	Waits.

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Name.	Course.	Post-Office.
Daniel Ward Allen,	S.,	North Linndale.
Oscar Moore Carter,	S.,	Patriot.
Annie Laurie Gibbons,	S.,	Rodney.
Jessie Fremont Hutsinpiller,	S.,	Rodney.
Rose Washburn Hutsinpiller,	S.,	Rodney.
James Owens Kilpatrick,	S.,	Gallipolis.
William Emmet Russell,	S.,	Wilkesville.
Solon Chester Smith,	S.,	Jimes.

JUNIOR CLASS.

Samuel S. Barrett,	S.,	Sciotoville.
Alpheus Eugene Bing,	S.,	Cheshire.
Lottie Ellen Bing,	S.,	Cheshire.
Richard Montgomery Cloud,	S.,	Tycoon.
Walter Emmet Drummond,	S.,	Lincoln.
Louellen J. Edwards,	S.,	Wales.
John M. Evans,	S.,	Thurman.
George Elmer Glenn,	S.,	Tycoon.
Thomas Marshall Glenn,	S.,	Tycoon.
John D. Holcomb,	S.,	Vinton.
Luella James,	S.,	Gallipolis.
Esther Frances Kirkendall,	S.,	Dawkin's Mills.
Frank Hutsinpiller Mills,	S.,	Gallipolis.
Mary Belle Mills,	S.,	Gallipolis.
Edgar James Mossman,	S.,	Rodney.
Aaron Rees,	S.,	Rio Grande.
Evan John Rees,	C.,	Ixonia, Wis.
Lawrence Benton Smith,	C.,	Rio Grande.
Robert Franklin Wood,	S.,	Rio Grande.

ENGLISH AND NORMAL DEPARTMENT.

Name.	Post-Office.
Charles Amos Betz,	Harris.
Charles Edward Brandyberry,	Rio Grande.
George Frank Brandyberry,	Rio Grande.
William Benton Childers,	Rio Grande.
James W. Coverston,	Rodney.
Giles Davis,	Rio Grande.
Harrie Elmer Eaton,	Vinton.
Homer Edgar Evans,	Thurman.
Frank Samuel Gates,	Patriot.
Elza Armstrong Glenn,	Tycoon.
Christopher A. Goetting,	Rodney.
John Hamm,	Rio Grande.
Sherman Hartsook,	Vinton.
Henry Holland Hill,	Rodney.
Robert McGuffie Hogg,	Point Pleasant, W. Va.
John J. Jones,	Cora.
William Gomer Jones,	Cora.
David Jesse Lambert,	Samsonville.
Abel James Love,	Sprinkle's Mills.
Edward Martin,	Dexter.
Thomas Elmer McCarley,	Harris.
George William Resener,	Cheshire.
David Robert Richards,	Rio Grande.
John J. Russell,	Sprinkle's Mills.
Ira Lucas Sherrit,	Rio Grande.
Aaron Wilber Skinner,	Gallipolis.
Charles Junius Skinner,	Gallipolis.
Wesley Stephenson,	Rio Grande.
Amos Lincoln Stevens,	Rio Grande.
Robert Mauck Switzer,	Gallipolis.
Harrie Tewel,	Rio Grande.
John Hamilton Thomas,	Thurman.
James Franklin Vaughn,	Tycoon.

Name.	Post-Office.
Sherman Thomas Walp,	Harris.
William Andrew Watts,	Rodney.
Andrew Johnson Wickline,	Rio Grande.
Frank Willbarger,	Rio Grande.
William Williams,	Rio Grande.
James Wesley Wilson,	Harris.
George Perry Wood,	Cora.
John William Wood,	Rio Grande.
Katie Seleucia Bing,	Cheshire.
Amantha Brandyberry,	Rio Grande.
Ida Belle Clark,	Rio Grande.
Lizzie Coverston,	Rodney.
Jennie Vienna Giles,	Rio Grande.
Annie Halliday,	Harris.
Mary E. Hamm,	Rio Grande.
Della Hedges,	Byers.
May Howell,	Waterloo.
Hattie Martin,	Langsville.
Maggie McGiffin,	Londonderry.
Marietta Myers,	Harris.
Mary L. Perkins,	Rio Grande.
Laura Russell,	Sprinkle's Mills.
Cora Rowley,	Kyger.
Mary Slagle,	Sprinkle's Mills.
Flora E. Smith,	Wales.
Laura Stephenson,	Rio Grande.
Maggie Stevens,	Rio Grande.
Mary Tewel,	Rio Grande.
Jessie Dinah Thomas,	
Mary Ann Thompson,	Salem Center.
Mary Belle Thorniley,	Eureka.
Augusta Vollborn,	Rodney.
Annie White,	Cora.
Rosalia Wickline,	Rio Grande.
Cora Willbarger,	Rio Grande.
Sarah Ellen Wood,	Harris.

Name.	Post-Office.
Flora Elizabeth Wood,	Rio Grande.
Laura Mary Wood,	Rio Grande.
A. Rozelma Wood,	Cora.

SUMMARY.

Graduates of '83,	4
College Department,	15
Preparatory Department,	27
English and Normal Department,	72
Total,	118

Course of Instruction.

CLASSICAL.

Freshman Year.

First Term.	Vergil's Æneid—*Chase & Stuart.* Homer's Odyssey—*Boise & Freeman.* Geometry—*Chauvenet.*
Second Term.	Livy—*Chase & Stuart.* Herodotus—*Boise & Freeman.* Higher Algebra completed—*Ray.*
Third Term.	Livy continued. Thucydides—*Boise & Freeman.* Trigonometry—*Schuyler.*
Fourth Term.	Horace—*Chase & Stuart.* Xenophon's Memorabilia—*Boise & Freeman.* Surveying and Navigation—*Schuyler.*

Sophomore Year.

First Term.	Cicero de Senectute—*Chase & Stuart.* Demosthenes or Plato—*Boise & Freeman.* Analytical Geometry—*Loomis.*
Second Term.	Cicero de Amicitia. Greek, New Testament. Drawing.
Third Term.	Tacitus, Germania. Zoology. Mechanics—*Kimball's Olmstead.*
Fourth Term.	Tacitus, Agricola. Botany—*Gray.* Physics—*Kimball's Olmstead.*

Junior Year.

FIRST TERM.
- Logic—*Bowen.*
- German—*Worman.*
- History of English Literature—*Shaw.*

SECOND TERM.
- Rhetoric—*Whately.*
- German continued.
- Inorganic Chemistry—*Youmans.*

THIRD TERM.
- Physiology—*Huxley & Youmans.*
- German continued.
- Mineral Chemistry.

FOURTH TERM.
- Astronomy—*Loomis.*
- German continued—*Whitney.*
- Organic Chemistry.

Senior Year.

FIRST TERM.
- Astronomy continued, or French.
- Geology—*Dana.*
- History, Mediæval and Modern—*Swinton.*
- Mental Philosophy—*Haven.*

SECOND TERM.
- Evidences of Christianity—*Hopkins.*
- History of Civilization—*Guizot.*
- Mental Philosophy completed.

THIRD TERM.
- Moral Philosophy—*Haven.*
- Philology—*Whitney.*
- Butler's Analogy.

FOURTH TERM.
- International Law.
- Political Economy—*Perry.*
- U. S. Constitution—*Andrews.*

SCIENTIFIC.

Freshman Year.

FIRST TERM.
- Cicero's Orations—*Chase & Stuart.*
- Geometry—*Chauvenet.*
- German—*Worman.*

SECOND TERM.
- Vergil's Æneid—*Chase & Stuart.*
- Algebra completed—*Ray.*
- German continued.

THIRD TERM.
- Vergil's Æneid continued.
- Trigonometry—*Schuyler.*
- German continued.

FOURTH TERM.
- Vergil's Æneid continued.
- Surveying and Navigation—*Schuyler.*
- German continued—*Whitney.*

Sophomore Year.

First Term.	Vergil's Æneid. French or German. Analytical Geometry—*Loomis.*
Second Term.	Livy or De Senectute—*Chase & Stuart.* French or German. Drawing.
Third Term.	Livy continued, or De Amicitia. French or German. Mechanics—*Kimball's Olmstead.*
Fourth Term.	Constitutional History of England—*Hallam.* French or German completed. Physics—*Kimball's Olmstead.*

Junior Year.

First Term.	Logic—*Bowen.* Differential Calculus. History of English Literature—*Shaw.*
Second Term.	Rhetoric—*Whately.* Integral Calculus. Inorganic Chemistry—*Youmans.*
Third Term.	Physiology—*Huxley.* Zoology. Mineral Chemistry.
Fourth Term.	Astronomy—*Loomis.* Botany—*Gray.* Organic Chemistry.

Senior Year.

First Term.	Astronomy continued. Geology *Dana.* History, Mediæval and Modern—*Swinton.* Mental Philosophy—*Haven.*
Second Term.	Evidences of Christianity—*Hopkins.* History of Civilization—*Guizot.* Mental Philosophy completed.
Third Term.	Moral Philosophy—*Haven.* Philology—*Whitney.* Butler's Analogy.
Fourth Term.	International Law—*Woolsey.* Political Economy—*Perry.* U. S. Constitution & Civil Government—*Andrews.*

Preparatory Courses.

CLASSICAL.

First Year.

First Term.	English Grammar—*Harvey.* Higher Arithmetic—*Ray.* U. S. History—*Thalheimer.*
Second Term.	English Analysis. Higher Arithmetic completed. Elementary Book-Keeping—*Bryant & Stratton.*
Third Term.	First Lessons in Latin—*Jones.* Elementary Algebra—*Ray.* Civil Government—*Martin.*
Fourth Term.	First Lessons in Latin completed. Elementary Algebra completed. Mathematical Geography and Map Drawing.

Junior Year.

First Term.	Cæsar's Commentaries—*Chase & Stuart.* Greek Grammar and Lessons—*Hadley.* Physical Geography—*Guyot.*
Second Term.	Cæsar's Commentaries continued. Greek Grammar and Lessons continued. Physiology and Hygiene—*Hutchinson.*
Third Term.	Cæsar completed. Xenophon's Anabasis—*Boise.* Grecian History—*Smith.* Natural Philosophy—*Quackenbos.*
Fourth Term	Cicero's Orations—*Chase & Stuart.* Xenophon's Anabasis continued. Roman History—*Leighton.* Natural Philosophy completed.

Senior Year.

FIRST TERM.
- Cicero's Orations continued.
- Anabasis and Jones' Greek Exercises.
- Composition and Rhetoric—*Hart.*

SECOND TERM.
- Vergil's Æneid—*Chase & Stuart.*
- Anabasis and Jones' Greek Exercises.
- Higher Algebra—*Ray.*

THIRD TERM.
- Vergil's Æneid continued.
- Homer's Iliad—*Boise.*
- Higher Algebra continued.

FOURTH TERM.
- Vergil's Æneid continued.
- Homer's Iliad continued.
- Plane Geometry—*Chauvenet.*

SCIENTIFIC.

Junior Year.

Same as First Year of Classical.

Senior Year.

FIRST TERM.
- Cæsar's Commentaries—*Chase & Stuart.*
- Physical Geography—*Guyot.*
- Composition and Rhetoric—*Hart.*

SECOND TERM.
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- Higher Algebra—*Ray.*
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RIO GRANDE COLLEGE.

CONDITIONS OF ADMISSION.

Candidates for admission to the Freshman Class will be examined in the branches named in the Preparatory Courses, which in the Classical include three books of Cæsar, four orations of Cicero, four books of Vergil, and three books each of Xenophon's Anabasis and Homer's Iliad. In Greek Grammar special attention is given to accent and euphony.

Students with proper recommendations will be admitted to such advanced standing as examination may show them qualified for.

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Lectures are frequently delivered to the students on educational and general topics. Lectures have been delivered during the past year by the late Hon. J. B. Paine, of Hamden, O.; Rev. Wm. Hollinshed, of California, O.; Rev. Scott F. Hershey, of Lancaster, O.; Ransom Dunn, D. D., of Hillsdale, Mich., and members of the Faculty.

METHOD OF TEACHING.

The instructors endeavor to pursue methods which have become established by experience and are now in use in our most successful institutions of learning. The College makes no claim, as new Colleges are somewhat prone to do, to have discovered or invented a new method which is to supply some great want of the age. Almost every conceivable educational experiment has been tried in the past. Naturally the fittest have best survived the test of actual application. These are subject to further development and the further progress of knowledge; but the history of past educational experiments is calculated to cast suspicion on attempts at revolution of methods generally used in successful American Colleges which have been adapted to meet American needs. To represent to the young that there is any short-cut to the mental discipline and knowledge of a thorough College course is in education what quackery is in medicine.

Instruction is given and progress noted mainly by means of daily recitations, and reviews and examinations at the end of each term. A record is kept both of recitations and examinations; but, recognizing the fact that it is one of the student's greatest temptations to

sacrifice the future for ease and pleasure in the present, efforts are more especially directed to secure uniform every-day work; and a student's standing depends somewhat more upon the daily record than upon the examinations. Care is taken to avoid the error of appearing to make the record the chief object of recitation to the hindrance of proper oral instruction and profitable incidental discussion.

In short, in all the classes the effort is made to interest and to impart a practical knowledge of the subject studied.

MORAL AND RELIGIOUS INFLUENCES.

The College is under the control of the Free Will Baptist denomination, a clause in the constitution requiring that two-thirds of the Board of Trustees be members of this Church, and it was founded to promote Christian education. The teachers and trustees consider true religion the foundation of the most valuable intellectual attainments, and use every means in their power to promote sound Christian principles among the students. The work of each day is opened with religious exercises, and students are expected to attend church and Sabbath-school.

An efficient Y. M. C. A. organization exists among the students which sustains an interesting and well attended weekly prayer-meeting. This organization was represented at the late State Convention at Mt. Vernon, by W. H. Davis and C. H. Frowine.

There are no saloons in the vicinity, and there is probably no school in America to which parents can send their children with less danger to their moral welfare. The freedom from many of the temptations found in large cities and which usually attend student life may be urged as one important distinguishing feature of the College.

LIBRARY AND READING-ROOM.

The students take a lively interest in the library. It has a well selected variety of books. It is not sufficiently large, however, to meet the needs of the College. It is hoped that those who have means will continue to give to the library fund until the books of the College may be numbered by the thousand instead of by the hundred. A number of religious and secular papers are gener-

ously donated by the publishers to the reading-room, and others are furnished by subscription.

APPARATUS.

The College is supplied with a considerable amount of philosophical apparatus, including an air pump and accompanying pieces, a plate electric machine with Leyden jars, batteries for the development of chemical and magnetic electricity, telegraphic apparatus, electric telephone and other valuable pieces. Classes in Surveying and Engineering have the use of a transit and level, and other engineering apparatus.

EXPENSES.

Tuition, Common English Branches, per term,	$5.00
" " " " " year,	17.00
Tuition, Higher Branches, per term, . . .	6.00
" " " " year, . .	20.00
Incidental Fee, per term, ...	2.00
Instrumental Music, per term of 24 lessons, .	10.00
Use of Musical Instrument, per term, . . .	2.00
Penmanship and Higher Book-Keeping, per term of 20 lessons, ...	1.00
(Elementary, Single and Double Entry Book-Keeping is included in the Higher Branches mentioned above.)	
Board, with use of room in Boarding Hall, per week, ...	$2.50
Room rent without Board from 25c to 35c per week.	
Good Club Boarding, about $1.75 per week.	
All dues to the College payable at least half a term in advance.	

LOCATION, Etc.

The College is located at Rio Grande, Gallia County, Ohio, in a quiet, healthy locality of much natural beauty. It is about five miles from Porter on the C., H. V. & T. R. R., and about twelve miles from Oak Hill on the Portsmouth Branch of the Mar. and Cin. R. R.

Rio Grande College has now been in successful operation for seven years. Its friends confidently appeal to its past record to indicate its worthiness of public patronage. The College authorities do not depend upon sensational methods, but endeavor to do thorough, honest work—the true method by which knowledge and mental growth are acquired.

For Catalogues or other information apply to members of the Faculty, Rio Grande, Gallia Co., O.

Calendar.

TERMS AND VACATIONS.

1883.

First Term ends Friday,	October 26.
Second Term begins Monday, 1:30 P. M.,	October 29.

1884.

Holiday Vacation of Two Weeks.

Second Term ends Friday,	January 18.
Third Term begins Monday, 1:30 P. M.,	January 21.
Third Term ends Friday,	March 28.
Fourth Term begins Monday, 1:30 P. M.,	March 31.
Fourth Term ends Friday,	June 6.

Vacation of Ten Weeks.

First Term of Academic Year of 1884–5 begins,	August 18.
First Term ends Friday,	October 24.

ANNOUNCEMENTS.

Anniversary of Preparatory Department, Tuesday, P. M.,	June 3.
Shakespearean Society Anniversary, Tuesday evening,	June 3.
Annual Meeting of the Trustees, Wednesday, 9 A. M.,	June 4.
Annual Lecture, Wednesday evening,	June 4.
Seventh Anniversary of the College, Thursday,	June 5.